



"Investing in Africa's Future"

**College of Social Sciences Theology Humanities and
Education**

Department of Education

ECI202 Instructional Technology

END OF SECOND SEMESTER EXAMINATIONS

MAY 2018

LECTURER: Mrs C. Magunje

INSTRUCTIONS

1. Answer four questions. Each question carries 25 marks.

2. Number your answers carefully.

3. Begin each new answer on a new page and write legibly.

Section A

Answer all questions in this section

1. Evaluate how the revised Blooms taxonomy framework can be useful in the application of instructional technologies in the classroom (25 marks)
2. Explain the relationship(s) that exist between the components of an educational technology system (25 marks)
3. When using teaching aids, a teacher ought to make learning meaningful and purposeful.
 - I. Describe in detail the characteristics of good teaching aids
 - II. Clarify the purpose of teaching aids in a lesson (25 marks)

Section B

Choose one question from this section

4. Explain the concept of mobile learning and discuss how a teacher can use mobile learning to bridge the digital divide in the classroom. (25 marks)
5. Justify the use of the following social media tools in a classroom activity
 - a) Whatsapp
 - b) Twitter
 - c) Facebook
 - d) Instagram(25 marks)