



*"Investing in Africa's Future"*

## **DEPARTMENT OF EDUCATION**

**COURSE CODE AND TITLE: EFN101 EDUCATIONAL PSYCHOLOGY**

**END OF SECOND SEMESTER EXAMINATIONS**

**APRIL/MAY 2018**

**LECTURER: DR. RUTH B. GORA**

**DURATION: 3 HRS**

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### ***INSTRUCTIONS***

**1. ANSWER ANY THREE QUESTIONS**

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**2. ALL RESPONSES SHOULD BE WRITTEN ON**

**THE WRITING PAPER PROVIDED.**

**WRITE YOUR STUDENT NUMBER.**

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**3. EACH QUESTION CARRIES 20 MARKS**





1. (a) Outline B.F. Skinner's Instrumental Theory. [5 marks]  
(b) Describe **one** of the experiments in Skinner's Instrumental Theory. [5 marks]  
(c) How is Skinner's Theory relevant to teaching/learning activities in secondary schools? [10 marks]

2. **Either**

- (a) Describe the Social Learning Theory. [10 marks]
- (b) Explain how you would apply social learning principles to the secondary school classroom situation. [10 marks]

**Or**

- (a) Describe Thorndike's laws of readiness, exercises and effect. [12 marks]
- (b) State the importance of **each** of these laws in the teaching/learning process. [8 marks]

3. (a) What are the **three** levels of learning in Bloom's learning types? [10 marks]

- (b) What are the implications of **each** of the domains on teaching/learning activities in a secondary school classroom? [10 marks]

4. (a) What problems are associated with the use of extrinsic reward? [11 marks]

- (b) What are the implications of the following on students?

- (i) Safety Needs; [3 marks]



(ii) Love and Affection Needs; [3 marks]

(iii) Self-Esteem Needs. [3 marks]

5. (a) List down **any four** ways of enhancing transfer of learning. [4 marks]

(b) Why would do you consider Transfer of Learning a very important aspect in teaching? [4 marks]

(c) Write short notes on:

(i) Positive Transfer; [4 marks]

(ii) Negative Transfer; [4 marks]

(iii) Zero Transfer. [4 marks]

\*\*\*\*\*THE END\*\*\*\*\*