



*"Investing in Africa's Future"*

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY HUMANITIES  
AND EDUCATION  
DEPARTMENT OF EDUCATION**

**COURSE CODE AND TITLE: EFN201 GUIDANCE AND COUNSELLING**

**END OF FIRST SEMESTER EXAMINATIONS**

**JANUARY 2018**

**LECTURER: Mr. E. BASOPO**

**DURATION: 3HRS**

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***INSTRUCTIONS***

1. Do not write your name on the answer sheet \_\_\_\_\_
2. Answer any 3 questions \_\_\_\_\_
3. Begin your answer for each question on a new page \_\_\_\_\_
4. Each question carries 100marks \_\_\_\_\_



1. Inclusion of Guidance & Counselling in the New Curriculum of Zimbabwe is a waste of children's learning time. Discuss.
2. You are teaching at Basopo High School, a 15 year old girl comes to you for counselling and advice. She has a wish for and fear of abortion. She does not want you to tell her parents that she is coming to you for counselling and advice:
  - a. Describe how you will receive the girl in your counselling room.
  - b. What will you ask her?
  - c. What will you tell her?
  - d. What are the legal and ethical issues involved here?
  - e.
3. Evaluate the applicability of the behavioural counselling theory in a school set up.
4. Discuss any five factors that may shape one's personality and show how you can assist pupils as a school counsellor to develop a positive personality.
5. Critically analyse what acting ethically and acting unethically would imply in counselling.