



"Investing in Africa's Future"

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES
AND EDUCATION**

EFN 403 – COMPARATIVE EDUCATION- CONVENTIONAL

END OF SECOND SEMESTER EXAMINATIONS

APRIL 2018

LECTURER: DR. V. OYEDELE

DURATION: 3HRS

INSTRUCTIONS

1. ANSWER ANY FOUR QUESTIONS

2. EACH QUESTION CARRIES EQUAL MARK OF 25 POINTS

***3. ALL RESPONSES SHOULD BE WRITTEN IN THE
UNIVERSITY ANSWER BOOKLET.***

4. START A NEW QUESTION ON A NEW PAGE

QUESTION 1

The educational system of a country is usually influenced by forceful factors in that country, e.g. Social, Political and Economic factors. Discuss citing a particular country. **(25pts)**

QUESTION 2

- (i) Discuss the Area Study Approach in comparative education **(7pts)**
- (ii) Explain each of the stages of area study approach identified by George Bereday **(18pts)**

(25pts)**QUESTION 3**

- (i) Identify five educational problems in Zimbabwe. **(10pts)**
- (ii) Explain how any three of the problems you have cited in (i) can be solved. **(15pts)**

(25pts)**QUESTION 4**

- (i) From your own point of view, define the term “Comparative Education” **(5pts)**
- (ii) Discuss the purposes of Comparative education **(10pts)**
- (iii) Explain the meaning of the word ‘Scope’ in Comparative Education and indicate about five scopes with reasons for each of your choices **(10pts)**

(25pts)**QUESTION 5**

With given at least 5 examples on each, explain the following concepts under Comparative Education:

- (a) Anglophone **(5pts)**
- (b) Francophone **(5pts)**
- (c) Lusophone **(5pts)**
- (d) Educational system **(5pts)**
- (e) International Education **(5pts)**

(25pts)******END OF EXAMINATION******