



*"Investing in Africa's Future"*

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY,  
HUMANITIES AND EDUCATION**

**ELM526 PEACE EDUCATION**

**BLOCK RELEASE EXAMINATIONS**

**AUGUST\_SEPTEMBER 2017**

**LECTURER: MR I. MADENGA**

**DURATION: 3 HRS**

---

***INSTRUCTIONS***

1. Do NOT write your name on the answer sheet.
  2. Answer any three questions.
  3. Illustrate all answers with original examples.
  4. Begin your answer for each question on a new page.
  5. Credit is given for neat, well-written and lucid work.
-

1. Discuss the feasibility of retributive and restorative justice concepts in a school environment. Which of the two is more preferable, and why?
2. 'Peace education consists of teaching people how to prevent violent conflict, how to better handle conflict, how to cope with trauma and how to reconcile when conflict occurs, which inevitably it will' (Bhebhe 2015). Why should peace education be included in a school curriculum?
3. What challenges and opportunities is Africa facing from the United Nations' United Nations' Educational, Scientific and Cultural Organisation (UNESCO) and the United Nations Children's Fund (UNICEF)?
4. Given its contested nature, what challenges do you think could be faced in introducing the notion of values in a school?
5. Using Galtung's 'Triangle of Violence' discuss strategies that can be employed to combat violence in schools.
6. Explain the importance of all-stakeholder participation in designing a school curriculum. Illustrate your answer.

**END OF EXAM**