



*"Investing in Africa's Future"*

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY  
HUMANITIES AND EDUCATION**

**DEPARTMENT OF EDUCATION**

**ELM 622: POLICY AND EDUCATION DEVELOPMENT**

**END OF SECOND SEMESTER EXAMINATIONS**

**LECTURER: DR M.G. SANGO**

***INSTRUCTIONS***

1. Answer any FOUR questions.

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2. Each question carries 25 marks

3. Start each question on a new page

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1. Assess the extent to which the policy environment influences educational policy making processes.
  2. Discuss strategies that a Minister of Education can use to influence the development of education in a country?
  3. Examine conditions that are necessary for successful policy implementation.
  4. With the aid of specific examples, evaluate the role played by the bureaucracy in implementing educational policies in Zimbabwe.
  5. With the aid of specific examples from the Zimbabwean education system, discuss the importance of formative evaluation in implementing educational policy.

**The End**