



"Investing in Africa's Future"

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY HUMANITIES
AND EDUCATION
DEPARTMENT OF EDUCATION**

**HEN 102: INTRODUCTION TO ENGLISH GRAMMAR
END OF FIRST SEMESTER EXAMINATIONS**

JANUARY 2018

LECTURER: DR P.R SVONGORO

DURATION: 3 HRS

INSTRUCTIONS

1. Answer any **three** questions. All questions carry **equal** marks.

2. Begin each answer on a fresh page.

3. Marks will be awarded for clarity of expression and language use.

Answer any **three** questions

Question 1

With the aid of clear examples, explain how you would prepare a class on *Content and Functional Words* to an English as a Second Language (ESL) class. [20 marks]

Question 2

Using **five** examples, comment on the morphological view that, "A word is a morpheme or a complex of roots and affixes, or a compound, which can occur freely" (Stabler, 2012: 6). [20 marks]

Question 3

According to Dostert (2009: 39), "Morphemes are defined as the smallest meaning-bearing units in language". To what extent is this assertion true about morphemes in the English language? Use **four** clear examples to illustrate your answer. [20 marks]

QUESTION 4

"Coordinate conjunctions are connectors in compound sentences just as subordinate conjunctions are in complex sentences" (Shepherd, 2003: 69). In light of this assertion, explain the key characteristics of coordinate and subordinate conjunctions with a bias towards their differences. [20 marks]

Question 5

Using **two** examples for each type, explain how you would teach students to be creative in essay writing with reference to the use of repetition, substitution and ellipsis as cohesive devices.

END OF EXAMINATION