

"Investing in Africa's Future"

COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES AND EDUCATION COURSE CODE AND TITLE: EFN400 SCHOOL ORGANISATION SEMESTER 1 EXAMINATIONS

LECTURER: DR. R. MAKONI

DURATION: 3HRS

| NSTRUCTIONS | | |
|--------------------------------|------|--|
| | , | |
| nswer three questions only | | |
| | | |
| | 5.40 | |
| | | |
| ach question carries 100 marks | | |
| | | |
| | | |

- 1. Justify the inclusion of School Organisation in teacher development programmes.
- 2. Illustrate how you would construct a learning school using Peter Senge and David Garvin's principles of a learning organisation.
- 3. Discuss the extent to which a bureaucratic structure can stimulate or inhibit creativity and innovation in a school.
- 4. Discuss the key characteristics of a high performing school illustrating why all 21st century schools must strive to be high performing and effective
- 5. Demonstrate why schools should create authentic partnerships with families and community groups.

END OF QUESTION PAPER