



**AFRICA**  
**UNIVERSITY**  
*A United Methodist-Related Institution*

*"Investing in Africa's Future"*

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES  
AND EDUCATION**

**ECI 403 – CURRICULUM DEVELOPMENT- CONVENTIONAL- BAED/BSCED**

**END OF SECOND SEMESTER EXAMINATIONS**

**MAY / JUNE 2020**

**LECTURER: DR. V. OYEDELE**

**DURATION: 48HRS**

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***INSTRUCTIONS***

**1. ANSWER ANY ONE QUESTION**

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**2. EACH QUESTION CARRIES EQUAL MARK OF 100 POINTS**

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**QUESTION 1**

Attempt the following questions:

- (i) Discuss the view that “*Institutions of learning and their curricular are in-separable from the social context in which they function* “. In your answers you should illustrate how curriculum is related to society and the institutions of learning. **(50pts)**
  
- (ii) Illuminate the conception of Curriculum as a Subject Matter using experiences drawn from the school system - **(50pts)**.

**(100pts)**

**QUESTION 2**

Discuss the importance of the following stakeholders in the planning and the development of the curriculum:

- (a) Principal **(35pts)**
- (b) Teacher **(35pts)**
- (c) Learner **(30pts)**

**(100pts)**

**QUESTION 3**

Provide a detailed explanation on why the classroom teachers should be involved in:

- (i) Developing Curriculum **(35pts)**
- (ii) Implementing Curriculum **(35pts)**
- (iii) Evaluating Curriculum **(30pts)**

Use specific examples to illustrate key points as you answer this question.

**(100pts)**

**\*\*\*\*END OF EXAMINATION\*\*\*\***