

(A United Methodist-Related Institution) INVESTING IN AFRICA'S FUTURE

FACULTY OF EDUCATION

FIRST SEMESTER 2011/2012 MAIN EXAMINATION QUESTION PAPER

COURSE CODE	ECI 300/301
COURSE TITLE	Content Methods (Music)
GROUP	3 rd Years
EXAMINER	Mr T. Kuture
DATE	November, 2011
DURATION	2 Hours
INSTRUCTIONS	 Answer any <u>three</u> questions Each question carries 20marks Write legibly

1. Study the list below:

Scheme of Work

State

Curriculum

Government

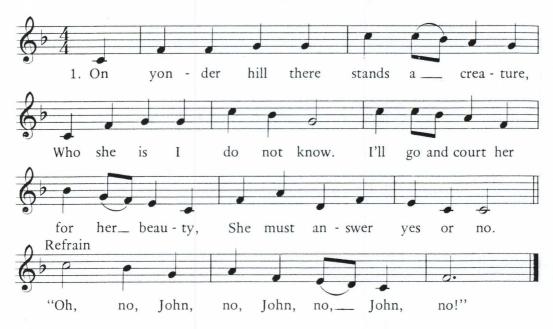
Detailed Lesson Plan

Ministry of Higher Education

Syllabus

- i) re-arrange the list above in a way you think is appropriate;
- ii) Write a convincing statement on the rationale governing your new arrangement
- 2. Write a **three week** scheme of work showing how you would manage the introduction and teaching of Tonic sol-fa notation.
- 3. Study the song shown below and workout a Detailed Lesson Plan on how you would teach such a song:

Oh, No, John



- 4. Under the major topic of <u>Appreciation of Music</u>, give a convincing description of how you would teach a <u>Listening</u> lesson.
- 5. Explain how you would use the Research Method for the teaching and the students' learning of a Music topic that you choose.