



**A F R I C A  
U N I V E R S I T Y**

***(A United Methodist-Related Institution)***

**FACULTY OF EDUCATION**

**FIRST SESSION 2011 SUPPLEMENTARY EXAMINATION QUESTION PAPER**

<b>COURSE CODE</b>	<b>TBS 102</b>
<b>COURSE TITLE</b>	<b>JESUS AND THE GOSPELS</b>
<b>GROUP</b>	<b>B.Ed/ BA/ BscEd – GROUP I</b>
<b>EXAMINER</b>	<b>REV. DR. C.D. TXIPAMA</b>
<b>DATE</b>	<b>DECEMBER, 2011</b>
<b>DURATION</b>	<b>3 HOURS</b>
<b>INSTRUCTIONS</b>	<b>ANSWER ALL QUESTIONS</b>

### Supplementary Final Exam for TBS 102 Jesus and the Gospels

1. Which two aspects of Jesus' life and ministry provided salvation for all the world according to Luke's Gospel? (2)
2. What are the three parts of the Trinity as demonstrated by the Gospel of John (3)
3. Name four verifiable facts that demonstrate that Jesus is a part of concrete human history in Luke's Gospel? (4)
4. Which Gospels are called "*Synoptic Gospels*?" Explain the significance or meaning of this label. (5)
5. Give five characteristics of a sound hermeneutic for interpreting Scripture. (5)
6. Analyze three situations in which Jesus commanded people to be silent about His identity in Mark or Matthew. Include reasons why He did that (6)
7. Why did Matthew write his Gospel? Describe in detail the five specific aspects Matthew wanted to emphasize in his Gospel? (10)
8. Explore the special role women played in Jesus' ministry according to the Gospel of Luke. (10)
9. Explore the development of Jesus' divine sonship as unfolded in the Gospel of Mark. (10)
9. Explain how Jesus is presented as being the fulfillment of Israel's and all humanities hopes and needs in John's Gospel. Include examples where appropriate. (10)
10. Discuss reasons the Jewish leaders opposed Jesus throughout the Gospels. (10)
11. Describe five assumptions typically held by Enlightenment critics who interpreted the New Testament. Support with reasons. (10)
12. What did the New Testament theologians call the common pattern in their preached message to unbelievers and describe the various parts of that message? (15)