

# COLLEGE OF BUSINESS, PEACE, LEADERSHIP AND GOVERNANCE

## NPPG 505: LEADERSHIP AND PUBLIC POLICY

### END OF SECOND SEMESTER EXAMINATIONS

## MAY 2021

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# **TIME: 7 HOURS**

# **INSTRUCTIONS**

- 1. This paper contains three questions.
- 2. Answer **one** question.
- 3. Start each question on a new page.
- 4. Each question carries a weight of **100** marks.
- 5. You have 7 hours to complete and submit your answer to the University Moodle platform.
- 6. Anti-plagiarism tools will be used to assess your answer for any form of examination misconduct and plagiarised work will be punished in terms University Regulations.

#### **Question One**

The COVID-19 pandemic presented challenges and opportunities that forced organisations, both public and private, to adjust and cope with the mantra of the day. The environment presented by the pandemic has fundamental implications of leadership particular in public organisations modelled along Weber's ideal type bureaucracy. In fact, the pandemic exposed leadership fragility in many African countries. Using knowledge garnered from the 'Leadership and Public Policy' course, explore and discuss the leadership skills required for public managers to traverse the uncharted terrain presented by the pandemic.

[100 marks]

#### **Question Two**

As a leadership and public policy specialist, you are engaged by your organisation to organise and conduct a training session on developing effective teams and working relations. What are the critical issues that you would include in your training and why?

[100 marks]

#### **Question Three**

"The very essence of leadership is that you have to have vision. You can't blow an uncertain trumpet" (Theodore M. Hesburgh). Discuss this assertion in the context of strategic planning and management and transformational leadership. Use examples to substantiate your argument. [100 marks]

#### END OF EXAMINATION