



“Investing in Africa’s future”

**COLLEGE OF BUSINESS, PEACE, LEADERSHIP AND
GOVERNANCE**

PPH511: THE RIGHTS OF WOMEN AND CHILDREN

END OF SECOND SEMESTER EXAMINATIONS

MAY 2021

LECTURER: MS K JIRI

TIME: 7 HOURS

INSTRUCTIONS

Answer **QUESTION 1** from **Section A (COMPULSORY)**

Answer any **TWO** questions from **Section B**

DO NOT repeat material.

Write legibly.

Credit is given to application of theory and practice

SECTION A: COMPULSORY 40 MARKS)

Question 1

‘How can a child be corrected, if the Biblical “rod of correction” is withheld from him? Is it in the best interest of the child to ban corporal punishment?’ Pick a country and examine the application of corporal punishment on children in that country and its impact on the rights of the child. Proffer alternatives to corporal punishment if any. (40 marks)

SECTION B: CHOOSE TWO QUESTIONS ONLY (60 MARKS)

Question 2

Explain the core principles of children's rights mechanisms:

- a) The best interests of the child principle (7.5 marks)
- b) The right to life, survival and development (7.5 marks)
- c) The respect for the views of the child (7.5 marks)
- d) Non-discrimination (7.5 marks)

Question 3

Choose a country, and chronicle the history of women’s rights movement in that country, highlighting the key dates and what happened (30 marks)

Question 4

Equal rights between men and women are a basic principle and central goal of the United Nations, as reaffirmed in the Preamble to the 1945 Charter of the United Nations. Discuss the major achievements and challenges to gender quality since 1945. (30 marks)

Question 5

Outline the following principles outlined in the CEDAW;

- a. Substantive Equality (6 marks)
- b. *De jure discrimination* (6 marks)
- c. *De facto discrimination* (6 marks)
- d. Gender equality (6 marks)
- e. Gender equity (6 marks)

End of Paper