



COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES & EDUCATION

NHIR 424: GENDER AND THE STATE

END OF SECOND SEMESTER EXAMINATIONS

APRIL/MAY 2023

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DURATION: 3 HRS

INSTRUCTIONS

Answer **Question One [1]** in Section A

Answer **TWO [2]** questions in Section B

Start **each** question on a new page in your answer booklet

Do not repeat material

Credit will be awarded for logical, systematic and neat presentation

Write legibly

SECTION A

1. The European idea of a man as a creature destined to conquer a woman should not be demesticated anywhere in Africa and Gender Studies but should highlight and expose the futility of this strange line of thinking. The women of Africa have often been incorporated into the European fantasy of the continent. For example Stuart Cloete bluntly comments about the women of Africa in the following ways:

One is suddenly aware of the immense fecundity and sexuality of Africa. Many of the women were beautiful once you become used to African beauty. One could see why they were all women. They were in a sense without souls. They were bold and without innocence. They said with their dark eyes; we are women. You are a man. We know what you want (1958:51).

This kind of writing depicts the African woman as irrational and only guided by instincts . It also presents the African woman as a sex object ready to satisfy the needs of a man. From the above extract provide a decolonial critique of gender and the state in Africa.
[40 Marks]

SECTION B

2. Evaluate the link between gender and the state in international relations. [30 Marks]
3. With reference to three states in Southern Africa, chronicle the success stories of women in politics and international affairs. [30 Marks]
4. Analyse the view that “international relations and diplomacy in the international system remains ungended.” [30 Marks]
5. Give an account of gender dynamics of the liberation struggle in Zimbabwe and South Africa. [30 Marks]

End of Paper