



*"Investing in Africa's Future"*

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY,  
HUMANITIES AND EDUCATION**

**DEPARTMENT OF SOCIAL WORK**

**NHSW 214: RESEARCH METHODS AND STATISTICS FOR SOCIAL WORK**

**END OF SECOND SEMESTER EXAMINATIONS  
(MAIN PAPER)**

**APRIL/MAY 2023**

**LECTURER: MRS. L. ZINYEMBA**

**DURATION: 3 HOURS**

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***INSTRUCTIONS***

1. Do **NOT** write your name on the answer sheet.
2. All students **MUST** answer the **Compulsory** question in **Section A**. It carries 40%
3. Students can pick **TWO** questions from **Section B**. Each question in Section B carries **30%**.
4. Answer each question on a new page.
5. Credit will be awarded for logical, systematic and neat presentation.



## SECTION A

1. The following are the number of bags of maize given to beneficiaries under Drought Mitigation Programme at Chipinge, ward 18.

4; 2; 3; 4; 3; 3; 3; 1; 0; 2; 4; 3; 1; 2; 0; 5; 1; 3; 2; 2; 1; 0; 0; 2; 2; 2; 4; 2; 3; 2; 3; 3; 2; 0; 1; 1; 2; 3; 2; 2; 4; 2; 5; 3; 0; 1 and 2.

- 1a. Calculate the mean (2).
- 1b. Calculate the median (3).
- 1c. Calculate the mode (3).
- 1d. Calculate the range (3).
- 1e. Analyse the data (3)
- 1f. Present the data in a frequency table (3).
- 1f. Present the findings in a column chart (4).
- 1g. Present the quantitative findings in a write up (4).

## SECTION B

2. Examine the weaknesses and strengths of qualitative data.
3. Using examples, show the importance of literature review in a research project.
4. Demonstrate the importance of any **five** ethical issues in Social work research.
5. With the aid of practical examples, elaborate the view that qualitative research lacks transparency due to its stress on description-in-context.