



*"Investing in Africa's Future"*

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY,  
HUMANITIES AND EDUCATION**

**DEPARTMENT OF SOCIAL WORK**

**NHSW415 HELPING CHILDREN WITH SPECIAL NEEDS**

**END OF FIRST SEMESTER EXAMINATIONS**

**(MAIN PAPER)**

**NOV/DEC 2023**

**LECTURER: J.C. MAGOCHA**

**DURATION: WITHIN 3 HOURS**

---

***INSTRUCTIONS***

1. Do **NOT** write your name on the answer sheet
2. All students **MUST** answer the **Compulsory** question in **Section A**. It carries **40%**
3. Students can pick any **TWO** questions from **Section B**. Each question in Section B carries **30%**
4. Answer each question on a new page
5. Credit will be awarded for logical, systematic and neat presentation



## SECTION A

1. You are a social worker employed in a local school. Show the practical measures you would recommend for the mainstreaming of children with learning needs in school activities.

peer education  
skill training  
awareness  
assistive devices

## SECTION B

dysgraphia

2. With the aid of practical examples, examine the ways in which modern technologies can be utilised in interventions for children with special needs.
  - hearing aids
  - knee chair
  - table
  - elevator
3. Utilising relevant examples, show how various challenges faced by children with special needs in African communities may be addressed.
  - stigma and discrimination
  - lack of resources
  - medical assistance
4. Examine the value of the Social Model of disability in social work with children with special needs.
5. Examine how the legislative frameworks for persons with disabilities impact on service delivery for children with disabilities in Zimbabwe.

spectacles