



"Investing in Africa's Future"

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY,
HUMANITIES AND EDUCATION**

DEPARTMENT OF SOCIAL WORK

NHSW 428: CHILD PROTECTION

END OF SECOND SEMESTER EXAMINATIONS

APRIL/MAY 2024

LECTURER: MR.T. NYANDORO

DURATION: 3 HOURS

INSTRUCTIONS

Do **NOT** write your name on the answer sheet.

All students **MUST** answer the **Compulsory** question in **Section A**. It carries 40%

Students can pick **TWO** questions from **Section B**. Each question in **Section B** carries 30%.

Answer each question on a new page.

Credit will be awarded for logical, systematic and neat presentation.

SECTION A

1. With reference to the child protection and safeguarding frameworks, examine any **four** roles of a probation officer.

SECTION B

2. Utilising the ecological systems theory, examine how the interactions between the micro, mezzo, and macro systems impact a child living in an informal settlement in Zimbabwe.

3. Review at least four innovative social strategies to enhance child rights and governance implementation in low-income countries.

4. Design a monitoring and evaluation framework for a community-based child protection programme in Zimbabwe, indicating the key indicators that would be measured at each level.

5. A natural disaster disrupts the lives of a community, placing children at heightened risk. Examine the potential child protection risks in this emergency and outline your role as a social worker in responding to this crisis.