



**COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES & EDUCATION**  
**COURSE CODE: NHIR 113 Politics of Exploitation and Colonial Domination**  
**END OF FIRST SEMESTER EXAMINATIONS**

**JANUARY 2023**

**LECTURER: MR C H MABULALA**

**DURATION: 3 HRS**

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***INSTRUCTIONS***

You are required to answer questions as instructed in each section

Start **each** question on a new page in your answer booklet

Answer compulsory question in **Section A**

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Answer any Two (2) questions from **Section B**

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Credit will be awarded for logical, systematic and neat presentations



## **SECTION A**

### **Question 1**

"I contend that we are the first race in the world, and that the more of the world we inhabit the better it is for the human race. Just fancy those parts that are at present inhabited by the most despicable specimen of human being, what an alteration there would be in them if they were brought under Anglo-Saxon influence...if there be a God, I think that what he would like me to do is paint as much of the map of Africa British Red as possible..." Cecil John Rhodes.

Use Cecil John Rhodes' racist perceptions to discuss the major effects of colonization in Africa also highlighting the new forms of the new scramble and neo-colonialism in Africa. [40 Marks]

## **SECTION B**

### **Question 2**

Prepare an opinion essay on the need for Africans to demand reparations and compensation for the evils of slave trade and colonization from the West. [30 Marks]

### **Question 3**

Can Walter Rodney's thesis on underdevelopment still be used to explain the level of underdevelopment in 21<sup>st</sup> Africa? [30 Marks]

### **Question 4**

'The Dependency and Modernisation theories are two sides of the same coin'. Discuss. [30 Marks]

### **Question 5**

Evaluate the assertion that the Bretton Woods Institutions (World Bank and International Monetary Funds) are not friends of the poor countries but are organizations used by the Imperialists to control the economies of the poor and destabilize their governments. [30 Marks]

**END OF PAPER**