



**Investing in Africa's future
SCHOOL OF LAW**

**NHCR521 CHILD RIGHTS AND PSYCHOSOCIAL SUPPORT
END OF SECOND SEMESTER EXAMINATIONS**

APRIL/MAY 2024

LECTURER: Dr. J. Chingozho

DURATION: 3HRS

GENERAL INSTRUCTIONS TO CANDIDATES

- 1. Do NOT write your name on the answer sheet**
- 2. Answer FOUR questions only**
- 3. Begin your answer for each question on a new page**
- 4. Each question is worth 25 marks**

Question 1

It is imperative to ensure that the child is meeting their requirements and development needs. As a child development specialist, observing, understanding and monitoring child development is crucial for their wellbeing. Using practical examples, support these assertions using the views from various child development theorists. **[25 Marks]**

Question 2

Critically evaluate the United Nations Convention on the Rights of the Child including historical background, principles and main theoretical discussions linked to it. Discuss how and to what extent the UNCRC represents a useful tool/ treaty to improve children's welfare and everyday life in your country. **[25 Marks]**

Question 3

Present and discuss the child rights approach and child development approach. As a professional, where and how do you position yourself with respect to this discussion? Contextualise and use examples from a particular national context and the communication between UNCRC and the National Report. **[25 Marks]**

Question 4

Provide a detailed examination of and compare the UNCRC and ACWRC. In your discussion analyse the principle of the best interest of the child inherent in the two declarations and the question whether children's rights in the Global South represent progress or imposition. **[25 Marks]**

Question 5

Children's rights should be Africanised. Argue and assess the applicability of the use of the Ubuntu theory and civic participation in promoting child rights. **[25 Marks]**

Question 6

An NGO focusing on PSS among children affected by HIV /AIDS has advertised for a consultancy to develop and implement an intervention program. Design a psychosocial support program to be used to assist and enhance mental wellbeing of these vulnerable children. **[25 Marks]**

