



## **SCHOOL OF LAW**

**NHCR 514 CHILD RIGHTS PROGRAMMING**

**END OF SECOND SEMESTER EXAMINATIONS**

**APRIL/MAY 2024**

**LECTURER: DR. P. MUCHEMWA-MUNASIREI**

**DURATION: 3 HOURS**

---

### ***INSTRUCTIONS***

1. Do NOT write your name on the answer sheet.
2. Choose and Answer Three questions ONLY.
3. Begin your answer for each part of the question on a new page e.g.  
a), b) and c).
4. Each question is worth 20 marks.
5. Credit is given for neat, well-written and lucid work.

### **Question 1**

Discuss the key principles and approaches that should guide Child Rights Programming. Explain how these principles contribute to promoting and protecting the rights of children in program design, implementation, and evaluation. **[20 Marks]**

### **Question 2**

Discuss how a rights-based approach differs from a needs-based approach and explain why it is crucial to prioritize the fulfilment of children's rights in programming efforts. **[20 Marks]**

### **Question 3**

A country is experiencing a significant increase in child labour rates. As a child rights analyst, you have been tasked with conducting a situation analysis to understand the underlying factors contributing to this issue. What key steps would you take to conduct a comprehensive situation analysis of child labor in this country? **[20 Marks]**

### **Question 4**

Using examples, critically evaluate the significance of child-friendly and participatory methods in conducting a Child Rights Situation Analysis. **[20 Marks]**

### **Question 5**

A government agency is implementing a child protection program aimed at preventing child abuse and exploitation. They have conducted an evaluation of the program and found that certain vulnerable groups, such as orphans, children with disabilities and children from single parent families are not benefiting from the interventions equally.

- i. How can the government agency address the issue of inequitable access to the program? **[10 Marks]**
- ii. What steps should they take to ensure the rights of these marginalized groups are protected and their needs are adequately addressed? **[10 Marks]**

**THE END**