



## **SCHOOL OF LAW**

**NPHR511 THE RIGHTS OF WOMEN AND CHILDREN**

**END OF SECOND SEMESTER EXAMINATIONS**

**APRIL/MAY 2024**

**LECTURER: Dr. L. Sithole**

**DURATION: 3HRS**

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### **GENERAL INSTRUCTIONS TO CANDIDATES**

- 1. Do NOT write your name on the answer sheet.**
- 2. Answer THREE questions only. Question 1 is COMPULSORY.**
- 3. Begin your answer for each question on a new page.**
- 4. Exam is worth 100 marks.**

## **SECTION A**

### **Question 1**

With reference to CEDAW and the Maputo Protocol, discuss the impact of religious, customary and other non-state norms; and the role played by non-state actors in women's lives. Focus your discussion on the field of the right to health, including reproductive rights. Present examples (case law or other practical examples) of situations where women's human right to health is influenced by non-state norms and non-state actors, and discuss possible measures and challenges for state action to ensure the realization of women's reproductive health rights. **[50 Marks]**

## **SECTION B**

### **Question 2**

Discuss the history of women's rights. In your answer, explain the main push factors that led to the women's rights movement. **[25 Marks]**

### **Question 3**

'Men and women are not equal.' Discuss this statement. In your answer, refer to relevant theories for and against the statement. **[25 Marks]**

### **Question 4**

Compare the UN Convention on the Rights of the Child and the African Charter on the Rights and Welfare of the Child. Discuss the principle of the 'best interest of the child' inherent in the two treaties and the question whether children's rights in the global South represent progress or imposition. **[25 marks]**

### **Question 5**

The CRC is irrelevant to the African context. Discuss the accuracy of this statement. **[25 Marks]** **THE END**