



"Investing in Africa's Future"

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES AND EDUCATION  
INSTITUTE OF THEOLOGY AND RELIGIOUS STUDIES**

**NTCS 609 HIV AND AIDS AND SOCIETY**

**END OF FIRST SEMESTER EXAMINATIONS**

**AUGUST - DECEMBER, 2023**

**LECTURER: REV. DR. GEORGE O. ACHAR**

**DURATION: 3 HRS**

***INSTRUCTIONS***

1. Do not write your name on the answer sheet.
2. Answer **THREE** questions only
3. Each question carries 100 marks
4. Credit is given for neat, well written and lucid work.

*dbm*



1. 'The African people live as a community.' In the light of this assertion, evaluate the importance of children's homes in Africa in terms of raising HIV and AIDS infected and affected children.
2. With reference to practical examples, assess the philosophical discourse on the ethical and biblical dilemmas of HIV and AIDS in your community.
3. 'Behavioral change and a positive living are essential realities of life in the midst of HIV and AIDS threats in the society'. Discuss the validity of this assertion.
4. Evaluate the importance of HIV and AIDS pre and post - test counselling in your community at the premarital state and during child expectancy.
5. With reference to practical examples, analyze any **five** socio- economic challenges that HIV and AIDS infected and affected persons in your country are facing.
6. Give a critical analysis of the spiritual and social consequences of HIV and AIDs infections to your community today.

**- END OF PAPER-**