

"Investing in Africa's Future"

COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES AND EDUCATION INSTITUTE OF THEOLOGY AND RELIGIOUS STUDIES

NTEV200 ETHICS AND CHRISTIAN VALUES (CSSTHE)

END OF SECOND SEMESTER EXAMINATIONS

APRIL 2023

LECTURER: REV DR CHIKWANHA

DURATION: 3 HRS

INSTRUCTIONS

- 1. Do not write your name on the answer sheet.
- 2. Answer THREE Questions
- 3. Each question carries 100 marks.
- 4. Start your response to each question on a new page.
- 5. Credit is given for neat, well written and lucid work.

- 1. Conduct a sound ethical evaluation of Substance Use Disorder (SUD) using any **FOUR** of the following ethical theories listed below: Your discussion must clearly state the criteria used to determine right or good in the theory.
 - a) African Ethics
 - b) Utilitarianism
 - c) Christian Ethics
 - d) Kantianism
 - e) Virtue Ethics
- 2. Use the following three approaches to the biblical ethics to evaluate the biblical moral teaching in Rom13:4c that says "for he (the political leader) does not bear the sword in vain".
 - a) Fundamentalist Approach
 - b) Liberalist or Modernist Approach
 - c) Principles Approach
- 3. Explain in detail how any **FOUR** of the following ethical theories can assist the professionals in the career that you are pursuing or wish to pursue to make morally acceptable decisions:
 - a) Virtue Ethics
 - b) Kantianism
 - c) Utilitarianism
 - d) African Ethics
 - e) Christian Ethics
- 4. Discuss the meaning of the terms listed below and their relevance to the ethical evaluation of Female Genital Mutilation (FGM) practice.
 - a) Categorical Imperative
 - b) Christian Ethics
 - c) Situation Ethics
 - d) Law
- 5. Use any **THREE** of the following ethical theories that you learned about in this course to evaluate King David's moral behaviour that he portrayed in 2 Samuel 11:12-25:
 - a) Libertarianism Approach
 - b) Feminist Approach
 - c) Christian Approach
 - d) Kantianism
 - e) Virtue Ethics
- 6. Examine with justification, any **One** unethical practice that you strongly think some leaders at institutions of higher learning are practicing and proceed to demonstrate how the implementation of ethical leadership theory can help to combat this unethical practice.

-END OF PAPER-

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