



"Investing in Africa's Future"

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES AND
EDUCATION**

DEPARTMENT OF EDUCATION

NECI 501 PRACTICUM IN TEACHING AT TERTIARY LEVEL 1

END OF SECOND SEMESTER EXAMINATIONS

APRIL/MAY 2023

LECTURER: DR. R. MAKONI

DURATION: 3HRS

INSTRUCTIONS

Answer any THREE questions.

Each question carries 100 marks

Start each question on a new page

1. Use Charlotte Danielson's (2007) framework for teaching to examine the qualities of an excellent tertiary educator.
2. Examine the conditions of higher and tertiary education that have made the learner-centered paradigm an appealing reform idea in the 21st century and demonstrate how the new paradigm can be implemented in classroom.
3. Discuss the view that 'assessment can either optimise or inhibit learning, depending on how it is applied.' In your response you should as well demonstrate the importance of assessing students' work impartially and professionally.
4. Illuminate why the lecture remains a prominent feature in higher education despite the fact that new approaches to teaching and learning have been promulgated. In your response you need to recommend new teaching and learning approaches that tertiary educators should employ.
5. Discuss the consequences of student misbehaviour and disruption in the classroom (online, face to face or blended) and illustrate why both novice and experienced tertiary educators would need meticulous training on classroom management techniques.

END OF QUESTION PAPER