



SCHOOL OF LAW

NHCR523: SOCIOLOGY AND CONCEPTION OF CHILDHOOD IN AFRICA

END OF FIRST SEMESTER MOCK EXAMINATION

NOVEMBER/DECEMBER 2024

LECTURER :Dr. ARIBINO N

DURATION : 3HRS

GENERAL INSTRUCTIONS TO CANDIDATES

- 1. Do NOT write your name on the answer sheet**
- 2. Answer FOUR questions only**
- 3. Begin your answer for each question on a new page**
- 4. Each question is worth 25 marks**

1. You have been invited to a community school meeting as a Child Rights Specialist to talk about developing a safeguarding policy for the community school.
 - a) What practical guidelines can you give to the community school in order to come up with a sound child-friendly safeguarding policy? (10 Marks)
 - b) Justify the practical steps you would suggest. (15 Marks)
2. Imagine you have been tasked to design baseline research for a project that will work with orphans and vulnerable children (OVC).
 - a) How will you ensure the best interest of the child is built into the baseline research? (10 Marks)
 - b) How will you address the principle of non-discrimination in your baseline research? (15 Marks).
3. 'Childhood is a spectrum.' Discuss (25 Marks)
4. You are leading a team of consultants on using the available land bank of a local authority to develop a new suburb.
 - a) Using your background knowledge of the African Charter on the Rights and Welfare of the Child, how would you influence the design of the new suburb? (10 Marks)
 - b) How would you ensure that the new suburb comes with collective access? (15 Marks)
5. Critique the assertion that, 'Biological development and the calendar year cannot be used to define childhood in Africa'. (25 marks)