



SCHOOL OF LAW

NPHR 503: HUMAN RIGHTS, PEACEBUILDING AND DEVELOPMENT

END OF SEMESTER EXAMINATIONS

NOVEMBER 2024

LECTURER: DR. A MURWIRA

TIME: 3 HOURS

GENERAL INSTRUCTIONS TO CANDIDATES

1. This paper contains five questions.
2. Answer three questions.
3. Answer question 1 in section A and any other 2 questions from section B.
4. Start each question on a new page.

SECTION A

1. Using the historical debates of war and peace, explain the nexus between human rights, peacebuilding and development. **(40 marks)**

SECTION B

2. Examine the extent at which any African state of your choice has implemented the three generations of human rights. **(30 marks)**
3. 'The notion and practice of liberal peacebuilding has either enhanced or constrained the development of African states'. Critically comment. **(30 marks)**
4. Explain how the aid Conditionalities from the International Monetary Fund/World Bank has contributed to human rights reforms, peacebuilding and development. **(30 marks)**
5. Discuss the observation that 'unlike the Organisation of African Unity (OAU), the African Union (AU) has played a significant role in promoting human rights and development'. **(30 marks)**

END OF EXAMINATION