

"Investing in Africa's future"

# COLLEGE OF HEALTH, AGRICULTURE AND NATURAL SCIENCES DEPARTMENT OF PUBLIC HEALTH AND NURSING

**NSNS 311: PRINCIPLE OF TEACHING AND LEARNING** 

**END OF FIRST SEMESTER FINAL EXAMINATIONS** 

NOVEMBER/DECEMBER 2023

**LECTURER: Dr. S CHITUKU** 

**DURATION: 3 HRS** 

# **INSTRUCTIONS**

Answer any 4 question

Each question carries equal marks (25).

DO NOT repeat material.

#### **Question 1**

a. Describe the characteristics of an adult learner [10 marks]

#### **Question 2**

Apply Bloom's three main domains of objectives in a lesson plan for third year nursing students. [25marks]

### **Question 3**

Describe the administrative responsibilities in the management of the School of Nursing and Nursing Education. [25 marks]

## **Question 4**

▶ Describe the three types of learners that can be found in nurse education and the appropriate teaching method for each type of learner [25 marks]

#### **Question 5**

- a. Describe teaching and learning. (5)
- b. Explain how a teacher can assist the learners learn utilising the 4 basic learning styles. [20 marks]

#### **ANSWER**

- a. Activist- Activists enjoy being the centre of attention. Throw themselves into practical, hands-on activities with great enthusiasm. Often throwing caution to the wind. They are enthusiastic and relish new experiences and opportunities for learning. However, as soon as one activity is finished, they want to rush into the next without taking the time to reflect on what they have done
- b. Pragmatist The main idea of pragmatism is that knowledge is essentially related to human practice. One implication of this view is that usefulness is a criterion for knowledge. Pragmatism contrasts with views of knowledge that are merely observational or speculative.
- c. Theorist Learn by questioning, exploring and probing the logic behind assumptions and concepts. They appreciate being intellectually challenged, and like to take the time to analyse disparate facts and synthesise them into coherent theories. They take a logical, rational approach, and tend to be detached and objective. Need to see the link between the learning and its practical application. Like to experiment with ideas to see if they work in practice. Enjoy getting on with things and don't like waiting to apply
- d. Reflector Learn best when they are able to sit back and observe from various perspectives before reaching any conclusions. They are cautious in

their approach, and like to take the time to thoroughly absorb, analyse and digest what they have learned before putting it into practice. They appreciate time to formulate their opinions and review their learning without pressure of deadlines.

**END OF PAPER**