



“Investing in Africa’s Future”

COLLEGE OF HEALTH, AGRICULTURE AND NATURAL SCIENCES

DEPARTMENT OF PUBLIC HEALTH AND NURSING (DPHN)

NTEV200 ETHICS AND CHRISTIAN VALUES (BSN)

END OF FIRST SEMESTER EXAMINATIONS

NOV/DEC 2023

LECTURER: REV. DR. N. CHIKWANHA

DURATION: 3 HOURS

INSTRUCTIONS

ANSWER ANY **FOUR** QUESTIONS

THE MARK ALLOCATION FOR EACH QUESTION IS INDICATED AT
THE END OF THE QUESTION

CREDIT WILL BE GIVEN FOR LOGICAL, SYSTEMATIC AND NEAT
PRESENTATION

1. Chipo is a Registered General Nurse who traveling by bus from Mutare to Harare. She is going to Harare to attend an interview for the Provincial Nursing Officer position that has fallen vacant. She is sharing the same bus seat with Patience who is apparently sick. However, Chipo neither greets Mrs. Patience nor enquire about her well-being. She is busy chatting with her friends on her mobile phone. When they were about to arrive Harare, Patience who has endured the gruesome pain and upset along the long journey stands up and goes to request the bus driver to stop so that she can alight from the bus and vomit. After discovering that Chipo is a nurse a couple of minutes later, one of the passengers requested her to go outside the bus and attend to Patience and she reluctantly stood up and followed Patience outside the bus.

Conduct a sound ethical evaluation of Chipo's moral behavior that is portrayed above using two of the following ethical theories listed below:

- (i) African Ethics
- (ii) Utilitarianism
- (iii) Christian Ethics
- (iv) Kantianism
- (v) Virtue Ethics

[25 Marks]

2. During the Covid-19 pandemic lockdown period healthcare workers were required by law to isolate or quarantine Covid-19 positive patients.

- a) Explain in detail one ethical dilemma that healthcare workers faced when they were executing their duties during the Covid-19 pandemic-induced lockdown period.

[5 Marks]

- b) Ethically evaluate the practice of isolating/quarantining Covid-19 positive patients using two of the following:

- i. African Ethics
- ii. Bible
- iii. Situation Ethics
- iv. Christian Ethics
- v. One healthcare principle

[20 Marks]

3. In our NTEV200 Class we discussed about the widespread moral problem of having sex outside marriage which is also practiced by the in-service nurses.

- a) Critically examine two major contributing factors of having sex outside marriage by the members of your profession.

[10 Marks]

- b) Ethically evaluate sex outside marriage using two of the following theories.

- i. The Biblical Approach to Human Sexuality
- ii. The Libertarianism Approach to Human Sexuality
- iii. The Feminist Approach to Sexuality

iv. Kantianism

v. African Ethics

[15 Marks]

4. With reference to concrete examples, demonstrate how the specific topics that we covered in the NTEV 200 Ethics and Christian Values Class added value to your profession.
[25 Marks]

5. Use the Bible to examine how two morally bad behaviors that healthcare workers engaged in during the Covid-19 pandemic-induced lockdown period can be combated.

[25 Marks]

6. Using the knowledge and insights that you gleaned from this course examine the relevance of **two** of the following ethical concepts to quality service delivery in the nursing profession. i. African Ethics

ii. Christian Ethics

iii. Ubuntu Leadership

iv. Ethical Leadership

v. Servant Leadership **[25 Marks]**

END OF PAPER