



COLLEGE OF HEALTH, AGRICULTURE AND NATURAL SCIENCES

NAEC 409: AGRICULTURAL POLICY ANALYSIS

END OF FIRST SEMESTER EXAMINATION

NOVEMBER 2025

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DURATION: 3 HOURS

INSTRUCTIONS

Answer all questions in Section A and any **three** from Section B
Section A carries **40 marks** and each question in Section B carries
20 marks.

SECTION A (ANSWER ALL QUESTIONS)

Question 1

- a. Define policy analysis. [2]
- b. State three core values for policy analysts. [3]
- c. Briefly discuss the place for principals in policy analysis. [5]
- d. Compare and contrast linear and non-linear thinkers in policy analysis. [5]
- e. What thinking approach is recommended for adoption for policy analysis and why? [5]
- f. Compare and contrast legislation and policy. [10]
- g. We discussed in class an article by Michael Mintrom on “Doing Ethical Policy Analysis”. What ethical principles does the Author suggest can guide the practices of individual policy analysts? [5]
- h. Critique the Author’s suggestions in Question 1g above, on what should be included in an ethics code of conduct for policy analysts? [5]

SECTION B (ANSWER ANY THREE QUESTIONS)

Question 2

- a) Discuss the benefits and challenges of participatory policy making. [10]
- b) Critically examine the main differences between a government led and a civil society led participatory policy making process. [10]

Question 3

- a) What is the distinction between the logical framework analysis and the logical framework matrix? [5]
- b) Discuss the strengths and limitations of the logical framework approach. [15]

Question 4

- a. Outline the three broad categories of agricultural policy. [3]
- b. Explain the three broad components of agricultural policy. [3]
- c. In its operational form, what is an agricultural strategy? [3]
- d. Discuss how implementation of policy decisions occurs in the framework of central or provincial governments. [5]
- e. Discuss the main stages that can be identified in the phase of dissemination-cum-implementation after an initial design for policy reforms has been proposed. [6]

Question 5

You are given the following hypothetical Policy Analysis Matrix (PAM) information for the commodity Soyabeans for Zimbabwe.

	Revenues (USD/Ha)	Costs Tradable Inputs (USD/Ha)	Cost of Non- Tradable Inputs (USD/Ha)	Profit (USD/Ha)
Private Prices	3 824	668	764	D
Social Prices	3 468	568	891	H
Divergences	I	J	K	L

- a) Complete the matrix by calculating D, H, I, J, K and L. **[6]**
- b) Calculate and interpret the Effective Protection Coefficient (EPC) and Domestic Resource Cost (DRC). **[6]**
- c) Using information in (a) and (b) and further calculations that you may consider necessary, write a policy memorandum to the Minister of Agriculture of Zimbabwe giving him the best possible advice on the basis of the results of the Policy Analysis Matrix. **[8]**

Question 6

- a) Describe the main steps involved in problem tree analysis. **[10]**
- b) Discuss the strengths and weaknesses of the logical framework approach. **[10]**

END OF QUESTION PAPER!!!