



COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES & EDUCATION

NHAC100: AFRICAN STUDIES AND CULTURE

END OF FIRST SEMESTER EXAMINATIONS

NOVEMBER/DECEMBER 2025

LECTURER: DR. R. MAKONI

DURATION: 3 HOURS

INSTRUCTIONS

1. This paper contains **TWO** sections (Section A and Section B).
2. Section A is **COMPULSORY**.
3. Answer **ANY TWO (2) questions** from Section B.
4. Start each question on a new page in your booklet.
5. Credit will be awarded for logical, systematic and neat presentation
6. Do not repeat material.

SECTION A: COMPULSORY

INSTRUCTION: *Answer Question 1.*

Question 1

Imagine you are advising an African Union task force on reversing the brain drain. Analyse the key factors driving skilled migration from Africa and suggest strategies that could be implemented to retain and motivate talent for continental development. **[40 marks]**

SECTION B

INSTRUCTION: *Answer ANY TWO (2) questions.*

Question 2

Discuss Africa's major contributions to global civilisation during the precolonial period, drawing on examples from politics, the economy, science, philosophy, agriculture, and art. In your response demonstrate how these contributions challenge dominant historical narratives. **[30 marks]**

Question 3

Explore the potential of African youth in driving social, political, and economic transformation in light of the assertion that 'Africa's future lies in the hands of its youth.' **[30 marks]**

Question 4

Examine the hidden strategies used by Western powers and China to keep Africa poor. Drawing on relevant examples, formulate a strategic roadmap that African nations could adopt to achieve sustainable economic liberation. **[30 marks]**

Question 5

Using relevant examples, propose and justify multi-sectoral strategies that African countries could implement to mitigate the adverse effects of climate change on sustainable development. **[30 marks]**

END OF PAPER