



COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES & EDUCATION

NHCT100: CRITICAL THINKING, LOGIC & PROBLEM SOLVING 1

END OF FIRST SEMESTER EXAMINATIONS

AUGUST/DECEMBER 2024

LECTURER: Mr. J. Chitakatira, Dr W. Gadzikwa, Dr E. Jakaza, Dr. Mangeya

DURATION: 3 HRS

INSTRUCTIONS

Answer **THREE [3]** questions in all.

Question one (1) is compulsory plus any other two (2)

Start **each** question on a new page in your answer booklet

Do not repeat material

Credit will be awarded for logical, systematic and neat presentation

SECTION A. (50 marks)

Answer all questions.

1. Study the passage below carefully and answer the questions that follow:

Education has often been seen as a tool for social change, empowering individuals to challenge injustice and transform society. However, some argue that education systems tend to reinforce the status quo by promoting conformity and discouraging critical inquiry. They point out that curricula often reflect the dominant culture's values and perspectives.

- i) Identify two main arguments presented in the passage. Which one do you agree with and why? 15 marks.
- ii) Can education truly be neutral, or does it always reflect certain values? Whose values are reflected? 15 marks
- iii) How can educators promote critical thinking without undermining cultural traditions? 10 marks
- iv) How do we decide what values and perspectives should be emphasized in the curriculum? 10 marks

[50 marks]

SECTION B. (50 marks)

Choose any two questions. Each question carries 25 marks.

2. Using a problem solving model of your choice discuss how you would solve the problem of drugs and substances abuse amongst the youth in your community. (25 marks)
3. Explain the inductive and deductive reasoning fully using suitable examples. (25 marks)
4. Discuss the role and importance of effective communication in critical thinking and problem solving. (25 marks)
5. Discuss the relationship between critical thinking, logic and problem solving. (25 marks)

End of paper.