



"Investing in Africa's Future"

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY,
HUMANITIES AND EDUCATION**

NHPS 240 PSYCHOLOGICAL TESTS AND MEASUREMENT

END OF FIRST SEMESTER EXAMINATION

NOVEMBER 2024

LECTURER: DR. K. MUCHENA

DURATION: 3 HOURS

INSTRUCTIONS

1. Do NOT write your name on the answer sheet.
2. Answer three questions.
3. Begin your answer for each part of the question on a new page e.g. a), b) and c).
4. Each question is worth a total of 25 marks.
5. Credit is given for neat, well-written and lucid work.

1. Which orientation in assessment research appeals to you more, the Galtonian orientation (researching how individuals differ) or the Wundtian one (researching how individuals are the same)? Why? (25 marks)
2. Should the definition of intelligence change as one moves from infancy through childhood, adolescence, adulthood, and senior adulthood? (25 marks)
3. If no minority test-takers are used in the development of a test, how appropriate is it to use the finished form of that test with minority test-takers? (25 marks)
4. When considering tools of evaluation that purport to measure the trait of assertiveness, what are some culture-related considerations that should be kept in mind? (25 marks)
5. List and explain with clear examples five ethical guidelines that you think should govern the professional behaviour of psychologists involved in psychological testing and assessment. (25 marks)

END OF PAPER