



*“Investing in Africa’s future”*

**SCHOOL OF LAW**  
**NLLB301: GENDER AND THE LAW**  
**END OF SEMESTER EXAMINATIONS**  
**NOVEMBER 2025**  
**LECTURER: DR. L. SITHOLE**  
**DURATION: 3 HOURS**

**INSTRUCTIONS**

1. Answer **THREE** questions - **Question 1 is compulsory.**
2. This exam carries a total of **100 Marks**
3. You have **3 hours** to complete.
4. You are encouraged to provide appropriate references where necessary in your work

### **Question 1**

Tina works for Gurwe Accounting Firm in Mutare. She began a relationship with Tindo, the head of the firm. Tindo told Tina that he loved her and she trusted him. However, four months into their relationship, Tindo started physically abusing Tina. She indicated: “He hit me whenever I disagreed with him. He has even bragged that there is nothing that I can do to him.” Tina got pregnant and thought the abuse would end but it only got worse. She tried ending their relation but Tindo threatened to get her fired. Tina was so afraid of reporting the abuse to the police due to fear of losing her job, the general shame that women go through and the belief that violence is part of marriage.

In light of the above, answer the following questions:

- a) Discuss the effects of gender-based violence on women who experience it. **[10Marks]**
- b) What measures has Zimbabwe put in place to eliminate gender-based violence **[25 Marks]**
- c) What gaps exist in the current measures, and what strategies can be used to deal with these gaps? **[15 Marks]**

### **Question 2**

“Gender inequality is expressed and embedded in customary law.” With reference to relevant statutory provisions and case law, discuss the correctness of this statement in light of any three customary practices in the country. **[25 Marks]**

### **Question 3**

Evaluate Zimbabwe’s abortion law under the Termination of Pregnancy Act (1977) and recent High Court rulings expanding access to abortion. Discuss how these laws impact women’s reproductive health rights. **[25 Marks]**

### **Question 4**

Assess the constitutional provisions and legislative measures aimed at promoting gender equality in political leadership in Zimbabwe. How effective have quotas and policy frameworks been in advancing women’s representation? **[25 Marks]**

### **Question 5**

Examine the international framework for the advancement of gender equality and its implementation in Zimbabwe. **[25 Marks]**

**END OF EXAMINATION**