



**AFRICA**  
**UNIVERSITY**<sup>®</sup>

*A United Methodist-Related Institution*

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES & EDUCATION**

**INSTITUTE OF THEOLOGY & RELIGIOUS STUDIES**  
**NTCS 609 HIV AND AIDS AND SOCIETY**

**END OF FIRST SEMESTER EXAMINATIONS**

**AUGUST-DECEMBER, 2025**

**LECTURER: REV. DR. N. CHIKWANHA**

**DURATION: 3 HOURS**

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***INSTRUCTIONS***

1. Answer **ANYTHREE(3)questions**.
  2. Start each question on a new page in your booklet.
  3. All questions carry equal marks.
  4. Credit will be awarded for legible, logical, systematic and neat presentation.
  5. Do not repeat material.
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**INSTRUCTION: Answer ANY THREE (3) questions.**

**Question 1**

‘The church is both a facilitator and barrier to HIV/AIDS response in Africa’. Discuss.

**[100 Marks]**

**Question 2**

Examine how the institutions of higher learning to adequately train their students so that after graduating they will not find themselves among the HIV/AIDS key populations’ members of their countries.

**[100 Marks]**

**Question 3**

With the aid of concrete examples, explain in detail the Afrocentric values that can be utilized by both the church and society to respond to the HIV/AIDS pandemic. **[100 Marks]**

**Question 4**

Citing examples, explore the social context that is promoting the transmission of HIV/AIDS in Africa.

**[100 Marks]**

**Question 5**

‘We are all sick. We are all sinful. We are all terminally ill. We all can die at any time’. Comment upon the relevance of the foregoing assertions in relation to pastoral care in the HIV and Aids response context.

**[100 Marks]**

**Question 6**

Design a feasible HIV/AIDS community response model that can be implemented in an institution of higher learning context.

**[100 Marks]**

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***-THE END OF EXAM-***