



COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES & EDUCATION

HIE 101: INTENSIVE ENGLISH I

SUPPLEMENTARY EXAMINATIONS

JANUARY 2021

LECTURER: MVUNDURA/KIES/KUTURE

DURATION: 24 HOURS

INSTRUCTIONS

1. Write your student number, course code and course title in the spaces provided on the answer booklet.
 2. Leave a space of two lines between your answers to each part of a question.
 3. Answer **ALL** questions from **Section A** (Reading comprehension).
 4. Answer **ALL** questions from **Section B** (Vocabulary)
 5. Answer **ALL** questions from **Section C** (Language Structures)
 6. Answer **ALL** questions from **Section D** (Writing)
-

SECTION A: READING COMPREHENSION

(20 marks)

Read the passage below. Answer all questions. All questions relate to the reading.

For Brazilians, football is more than a game. It is a passion. Brazilians love watching, playing and talking about it. But for millions of Brazilian boys, there is **another reason** why football is so important.

There are very poor neighbourhoods (shanty towns) in the **overcrowded** cities of Rio de Janeiro and Sao Paulo. Life is very hard for the people who live there. There are no good houses, so families live in small shelters. Often there is no water or electricity. Many children don't go to school. With no education, it is difficult for children to escape these terrible conditions. Football is **their** way to a better life, so they play for many hours in the streets every day. They become **skilful** players. And they all have the same dream - to become famous.

Many boys do not become famous, but a few succeed. One example is Ronaldo. He is from a shanty town in Rio. Does he ever think about his neighbourhood now? The answer is yes. Ronaldo is helping with a project to make life better **there**. He is helping to build a new community centre. Life is getting better for the people living there, but for most of the boys, football is still their dream.

Answer all these questions:

1. Which topic describes the **main focus** of the **whole reading**. (Choose a, b, c, or d.)
 - a. living conditions in the cities of Rio de Janeiro and Sao Paulo.
 - b. Ronaldo, a famous Brazilian football player.
 - c. the importance of football in the lives of many Brazilian boys
 - d. a new community centre in Rio de Janeiro.

(1)

2. What are conditions like in the shanty towns of Rio and Sao Paulo? (Give three conditions)
 - a.
 - b.
 - c.

(3)

3. 'But for millions of Brazilian boys, there is **another reason** why football is so important'. (paragraph 1)

What is this *other reason* why football is important to these boys? (2)

4. Write FOUR facts that you learn about Ronaldo from this text. (4)
 -
 -
 -
 -

5. 'Overcrowded cities' (paragraph 2)

The word '**overcrowded**' means: (choose a, b, or c).

- a. many people live in these cities
- b. there is a lot of poverty in these cities
- c. the houses are not good (1)

6. Read this sentence, and give the meaning of **skilful**. (2)
 ‘..... *they play for many hours in the streets every day. They become **skilful** players.*’
7. **Their** and **there** are homonyms. Find these words in the text, (paragraphs 2 and 3), and explain the difference in the **function** of each. (2)

Application

8. Write **3** good sentences describing the living conditions in your city/community. (3)
9. Write **1** good sentence about a community project that is helping your community. (2)

SECTION B: VOCABULARY AND WORD POWER (20 MARKS)

Answer all questions from this section.

1. Read the sentences and fill in the correct word [5]
- a) Sam is my very close..... (pear/peer).
 - b) I last (saw/sew) him going to the airport.
 - c) I really need medicine for my terrible..... herd/head/had) ache.
 - d) The aeroplane..... (flu/flew)(through/threw) the clouds.

2. Use the following words in good sentences [5]

i) **pocket money**, (ii) **fare**, (iii) **withdraw**, (iv) **scholarship**, (v) **tip**

.....

3. Match the following correctly [5]

RAW MATERIAL

- 1. Cotton
- 2. Gold
- 3. Leather
- 4. Maize
- 5. Rubber
- 6. Timber
- 7. Silver

FINAL PRODUCT

- jewellery
- tyres
- coins
- cheese
- clothes
- wine
- jerseys

- | | |
|-----------|-------------|
| 8. Milk | furniture |
| 9. Grapes | mealie meal |
| 10. Wool | shoes |

4. Below, write a short letter to your Mayor complaining about water shortage in your City [5]

SECTION C: LANGUAGE STRUCTURES (30Marks)

Answer all questions from this section.

1. Rewrite the sentences below and add the correct form of the verb. Remember that he, she, and it takes the –s forms.

1. Most women cook the dinners at home. (cook)
2. My mother cooks most of the time. (cook)
3. She _____ dinner on Mondays, Tuesdays, Wednesdays, and Thursdays. (make)
4. My father _____ Italian food on the weekends. (fix)
5. My brother and I _____ the dishes. (wash)
6. We _____ the salad, too. (help with)
7. I _____ to cook already. (know how)
8. Cooking _____ my father. (relax)
9. Important people _____ and _____ all day. (rush, hurry)
10. Often they _____ a hobby after work. (enjoy)

2. Put the sentences into their correct order.

- a) not/has/He/for/seen / time / her/ long/ a
- b) doing/ called/ What/ when/ she/ he/? / was
- c) give/ does/ Their/ them/ always/ teacher/ not/ homework
- d) be/ She/ is/ arrives/ to/ when/ going/ she/ surprised
- e) that/ buy/ Where/ jacket/ he/ horrible/? / did

3. To make a simple yes/no question with the verb to be, change the order of the subject and the verb. Rewrite the sentences below as questions. Make sure each question ends with a question mark.

Example: His name is Roberta. Is his name Roberto?

- a) His teacher is Mrs. Rodriguez.
- b) Sara is Roberta's pen pal.
- c) She is from Alaska.
- d) He is from Venezuela.
- e) Roberto is very tall.
- f) His family is large.

- g) The weather in Venezuela is warm all year long.
- h) The winters in Venezuela are wet and rainy.

4. Make a compound noun for each description.

Example: a lamp you have on your desk - a desk lamp

- a. a handle on a door-
- b. a jug that contains water-
- c. a book you use for writing exercises-
- d. the door at the front of the house-
- e. a room where computers are used-

5. The sentences below can be arranged into two paragraphs describing how people can lose their phobias. However, the sentences are out of order now, and they are not in proper paragraph form. Arrange the sentences into a clear order and copy the paragraphs.

"Losing a Phobia"

Paragraph 1

The fear started when she was four years old.
My sister has ochlophobia, which is the fear of crowds.
She was very upset.
We were in a crowd of people at a fair, and she got lost.
She was lost for four hours before we found her.

Paragraph 2

Every day he goes with her to a crowded place.
Now she is 18 years old.
The first day they did not go very far into the crowd.
She is seeing a doctor to help her lose her fear.
She is becoming less afraid every day.
The second day they went a little farther.
The third day they went even farther.
Soon she will be able to live a normal life.

SECTION D: WRITING (30Marks)

Answer all questions from this section.

1. It is the day before Sara's trip. Her mother is helping her get ready. Mrs. Taylor is asking Sara what she has done. Sara's answers are given below. Write a good question before each answer. [15]

"What Have You Done So Far?"

Mrs. Taylor: What have you done so far, Sara? Have you written to Grandmother Taylor and Grandmother Singer?

Sara: Yes, I have. I have written to both grandmothers.

Mrs. Taylor: _____?

Sara: Yes, I have picked up my clothes at the cleaner's.

Mrs. Taylor: _____?

Sara: Yes, I have put my traveller's checks in my bag.

Mrs. Taylor: _____?

Sara: Yes, I've written down the addresses of all my friends in Fairbanks.

Mrs. Taylor: _____?

Sara: Yes, I have said goodbye to all the neighbours.

Mrs. Taylor: _____?

Sara: Yes, I have sent a letter to Roberta and his family.

Mrs. Taylor: _____?

Sara: Yes, I have bought them a present.

Mrs. Taylor: _____?

Sara: Yes, I have put my tickets in my bag.

Mrs. Taylor: _____?

Sara: No, I have not. I have not called the airline to confirm my flight reservation.

Mrs. Taylor: Do not worry. I will do that for you right now. Then you will not have any trouble at the airport

2. Write **one** paragraph about the advantages of learning online. Include the topic sentence, supporting sentences and concluding sentence. **(15)**

THE END