



**COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES & EDUCATION**

**IRD1101: PHILOSOPHY OF AFRICAN INSTITUTIONS**

**END OF SECOND SEMESTER EXAMINATIONS**

**NOVEMBER 2025**

**LECTURER: DR. K. T ZENGENI**

**DURATION: 3 HRS**

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**INSTRUCTIONS**

Answer **THREE [3]** questions in all

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**Answer Compulsory question in Section A**  
**Answer any Two (2) questions from Section B**

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Start **each** question on a new page in your answer booklet

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Credit will be awarded for logical, systematic and neat presentation

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Write legibly

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## **SECTION A**

### **Question 1**

“Relations between the colonial state and its subjects were marked by extreme tension and suspicion that required the constant use of military force. The brutal and inhuman nature of the colonial state further divorced the people from all its institutions” (Muiu, 2010, p. 1313). As a student of International Relations, evaluate the foregoing assertion. Defend your answer with suitable examples from the African political context. **[40 marks]**

## **SECTION B**

### **Question 2**

Peter Shwab (2001) has argued that the nation-states of Sub-Saharan Africa exist only nominally and have all but ceased to exist as coherent and organized entities. As a student of African politics, explain the phenomenon of state failure and collapse in contemporary Africa. Cite suitable examples in your response. **[30 marks]**

### **Question 3**

Differentiate between parliamentary, presidential, and other types of executive-legislative systems. Defend your answer with suitable examples from the African political context. **[30 marks]**

### **Question 4**

- (a) Distinguish between democratic and nondemocratic political systems. Cite suitable examples. **[15 marks]**
- (b) Explain the essential elements of a Constitution and its purpose. Cite examples in your response. **[15 marks]**

### **Question 5**

Compare and contrast unitary, federal, and confederal systems of government. Cite examples in your response. **[30 marks]**

**End of Paper**