



**COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES & EDUCATION**

**NEC1403: CURRICULUM DEVELOPMENT**

**END OF FIRST SEMESTER EXAMINATIONS**

**NOVEMBER/DECEMBER 2025**

**LECTURER: Dr K L KUTIWA**

**DURATION: 3 HOURS**

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***INSTRUCTIONS***

1. This paper contains **TWO** sections (Section A and Section B).
  2. Section A is **COMPULSORY**.
  3. Answer **ANY TWO (2) questions** from Section B.
  4. Start each question on a new page in your booklet.
  5. Credit will be awarded for logical, systematic and neat presentation
  6. Do not repeat material.
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## SECTION A: COMPULSORY

**INSTRUCTION:** *Answer Question 1.*

### Question 1

Discuss the major roles of any five (5) stakeholders in curriculum planning and development. **[40 marks]**

## SECTION B

**INSTRUCTION:** *Answer ANY TWO (2) questions.*

### Question 2

Suppose you have been asked by your Head of Department at your future school to facilitate a departmental staff-development session on challenges in the curriculum development process. Develop a detailed presentation you will share with your colleagues during the staff development session. **[30 marks]**

### Question 3

Examine the advantages of bottom up curriculum model over top down model. **[30 marks]**

### Question 4

Discuss how any two models of curriculum development can be applied to create a curriculum that focuses on desired learning outcomes. **[30 marks]**

### Question 5

Analyse the foundations of the curriculum, and illustrate how can they be applied in the teaching and learning and process. **[30 marks]**

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**END OF PAPER**