



**COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES & EDUCATION**

**DEPARTMENT OF HUMANITIES**

**INTENSIVE ENGLISH UNIT**

**HIE 102: INTENSIVE ENGLISH 11**

**PAPER 2**

**END OF SECOND SEMESTER EXAMINATION [ONLINE]**

**JANUARY/JUNE**

**LECTURERS: MVUNDURA/KIES**

**DURATION: 7HRS**

**INSTRUCTIONS**

You are required to answer questions as instructed.

Answer all questions.

Section A: 1-8

Section B: 1-3

Submit your answer on **Moodle** in **PDF** format.

Credit will be awarded for logical, systematic, and neat presentations.

**SECTION A: LANGUAGE STRUCTURES**

**[60MARKS]**

**ANSWER ALL QUESTIONS**

**QUESTION 1 [7 marks]**

***Put the words in the correct order to complete the sentences.***

- a) / The male / the main income earner / was / in the last century /
- b) / are / extended families / Do you know / traditional in Japan? / whether
- c) / gives / benefits / poorer families / The government /to
- d) / always / don't / get on well / Family members /
- e) / by men and women / Household tasks / often / shared / are /
- f) / are / Single parent families / becoming / in Western society / increasingly / common
- g) / There / the family structure / is less important / urgently / on why / need to be studies

## QUESTION 2 [10marks]

Select the correct quantifier for each of the sentences below. *some, some of, any, no, none*

1. \_\_\_\_\_ the students in my class come from Mozambique.
2. I have got a big problem; I haven't got \_\_\_\_\_ money left .
3. \_\_\_\_\_ of the students in the Intensive English class are from Zimbabwe.
4. She crossed the border without experiencing \_\_\_\_\_ problems.
5. Do not worry. It is \_\_\_\_\_ problem at all.
6. \_\_\_\_\_ students who want to sign up for the competition may do so.

Select the correct word for each of the sentences below. *other, others, another*

7. Some people like to watch videos; \_\_\_\_\_ prefer to listen to music.
8. I cannot understand your message. Please send me \_\_\_\_\_ one.
9. I am not ready to go out; I cannot find my \_\_\_\_\_ shoe.
10. I am not finished with y project; I need \_\_\_\_\_ two days.

### QUESTION 3 [10 marks]

Read the following extracts from student essays and correct the mistakes in the use of reference words.

**1** In my opinion politicians should listen to the people that vote for **they**. People want to buy healthy food but it is expensive so **them** buy fast food instead which is not good for **his** health. Politicians should change **it** situation.

**2** Dieticians suggest vitamins are necessary to combat allergies. **It** view has been criticized by scientists who say that **this** nutrients do not always help to reduce allergies. Therefore, because **them** don't agree, people don't know what advice to follow.

**3** Organic food is not a solution to the health problems of the world. **Its** is less efficient than other methods of food production. In addition, **that** problems are more often related to less wealthy families in developing countries. Families who live **then** cannot afford to buy organic produce, so **they** is not useful for us.

### QUESTION 4 [4 marks]

Punctuate the following sentences containing quotations . Add quotation marks, commas, and capital letters.

- a) Dr. T. Berry Brazelton said ,the average child today spends more time in front of a TV set than she does studying in school or talking with her parents.
- b) as a result he added ,children often learn more about the world and about values from television than from their families.
- c) advice columnist Abigail van Buren wrote in a recent column the television set may provide some people with the only human voice they hear for days.
- d) it provides news and entertainment for millions of people who cannot leave the comfort, privacy, and safety of their homes she continued.

### QUESTION 5 [10 marks]

Match the causes to the effects in the table below.

CAUSES	EFFECTS
1. Children spend too much time sitting playing video games.	a. People can develop wrist problems or back pain.
2. Using social media is a common hobby for many people nowadays.	b. They cannot hear cars coming and may get run over.
3. Ready meals are easy to buy.	c. They do not move enough so they become overweight.
4. Office jobs involve too much time working with computers.	d. People don't cook fresh food anymore.
5. People in the street listen to music through headphones.	e. Face-to-face activities such as sports are less popular

### QUESTION 6 [3 marks]

The following sentences are in a scrambled order. Rewrite the sentences in the correct order. Begin with the most general statement.

(1) During this period, children separate themselves from their parents and become independent. (2) Teenagers express their separateness most vividly in their choice of clothes, hairstyles, music, and vocabulary. (3) The teenage years between childhood and adulthood are a period of growth and separation.

### QUESTION 7 [ 10 marks]

In the following paragraph, rewrite the underlined sections as noun phrases. Use the structure **the + general noun + of + specific noun**. You may need to think of a suitable general noun.

**Example:** how their children are educated the education of their children

Parents can have different views about (1) how their children are educated at primary school depending on whether the child is a boy or girl. Men often think about aspects such as (2) what different activities the boys and girls will do, or (3) what space is available for doing physical

exercise in the school grounds, whereas women can be more concerned about **(4)** how many children will be in the same class as their child and **(5)** what kind of person the teacher is. However, there are many points which concern both parents irrespective of gender, for example, **(6)** how much money a school spends on facilities and the quality of care which is provided by the staff.

## QUESTION 8

**[6MARKS]**

Complete the spaces in the following text using the options in the box.

didn't have to	shouldn't have
could	
might have	had to
couldn't have	

## LIFE DURING THE ICE AGE

During the Ice Age in Europe, approximately 15,000 years ago, the winter weather was bleak. However, modern humans found ingenious methods for managing this extreme cold. In fact, these humans **(1)**\_\_\_\_\_ been the first to develop a range of skills and technological advances that are still with us today! Due to the freezing temperatures, these humans **(2)**\_\_\_\_\_ create things that could protect them from the environment. Early Europeans used the skin and bones from wild animals to make clothing and shelter. Thankfully, they **(3)**\_\_\_\_\_ worry so much about their food. They **(4)**\_\_\_\_\_ kill their food effectively as they had developed sophisticated tools. When food was abundant, they buried supplies in the permafrost, an ancient form of deep-freezing. The unfortunate thing about their hunting and survival skills was that they slaughtered many of the animals to extinction. All we now have to remember them by is the cave paintings. Perhaps it could be argued that they **(5)**\_\_\_\_\_ killed these animals, but we cannot say what we would have done in the same situation. Although life **(6)**\_\_\_\_\_ been easy for these people, they managed to survive and introduce art, language and behaviours that characterize people today; we owe a lot to their developments.

## SECTION B: WRITING

[40marks]

ANSWER ALL QUESTIONS

### QUESTION 1 [20 marks]

Write an essay of 450-500 words (2 pages) on the following topic. Organise your thoughts into well-developed paragraphs.

- Many people believe that media coverage of celebrities is having a negative impact on children. *To what extent do you agree or disagree with this opinion?*

### QUESTION 2 [ 15 marks]

A. Select and highlight the best choice of word for numbers 1-12 to complete the essay below.

#### An African Hope

- An African Hope* is a movie that 1. \_\_\_\_\_  
(shows/show/showing) how residents of a rural area in Central Niger, Bilma, work together 2. \_\_\_\_\_ (fighting/to fight/fight) poverty.
- Nigeria is a potentially wealthy country with enormous resources. However, poor governance and lack of funding 3. \_\_\_\_\_  
(results/have resulted/was resulting) in famine and starvation in this part of West Africa. In the Imo region, schools 4. \_\_\_\_\_  
(abandoned/have been abandoned/are abandoning); in some areas there are no health facilities and people 5. \_\_\_\_\_  
(travelled/must travel/were travelling) for hours 6. \_\_\_\_\_  
(reach/to reach/reaching) the 7. \_\_\_\_\_  
(near/nearer/nearest) hospital. The whole region has vast areas of dry and unproductive land where the soil 8. \_\_\_\_\_ (has been washed/washes/washed) away.
- In brief, the movie shows a success story of one of the most disadvantaged regions of the world.

4. The movie shows how the residents of Imo State started helping **9. \_\_\_\_\_ (themselves/itself/them).** Twenty men and women **10. \_\_\_\_\_ (were teaching/teach/were taught)** new skills, such as dam construction, bricklaying, and planting new crops. Each of these people passed on their knowledge to twenty **11. \_\_\_\_\_ (other/another/others).** These twenty people each taught twenty more. Within a short period, **12. \_\_\_\_\_ (thousands of/a thousand of/ thousand)** people were growing cash crops for the first time, or **13. \_\_\_\_\_ (dug/was digging/digging)** irrigation systems to stop soil erosion.

B. **Highlight** the sequence of paragraph numbers (a-d below) that will make the essay's structure the most logical.

a. 2,3,4,1   b. 1,3,2,4   c. 1,2,4,3   d. 1,4,3,2

### QUESTION 3 [5 marks]

You will read 10 sentences below which respond to the question: *Can we use YouTube to learn a foreign language?* Decide which sentences are *in favour of the argument*, which are *against* and which are *neutral*.

Put the sentence **letter (A B C etc. ....)** in a suitable box in the table below:

Can we use YouTube to Help us Learn a Foreign Language?

**A:** Through watching YouTube videos, we can learn not only the language, but also about the country's fashion trends, popular video games and simply how people spend their daily lives.

**B:** You tube is a website that everyone has heard of, but can we use YouTube to help us learn a foreign language?

**C:** Some English learners don't have the chance to talk to native speakers in person, so surely YouTube videos can offer an invaluable alternative.

**D:** Remember there are a lot of unhelpful videos too; not only do they often use complicated colloquial words, but sometimes their speech is even grammatically incorrect.

**E:** YouTube offers subtitles, so we can learn the way they pronounce different words in different languages.

**F:** To add to this, there is more to learning a language than simply words, phrases and grammar. It's also about the culture of the language's speakers.

**G:**It is debatable whether YouTube can help with language learning. But one thing for certain is that it can be a great source of entertainment!

**H:**Some people would argue that listening to YouTubers will only make us fall into bad habits.

**I:**This can make a good change from the listening exercises we hear in class, which aren't always authentic

**J:**In my opinion, they're a way of being able to experience the way in which real people talk.

ARGUMENTS IN FAVOUR ✓	ARGUMENTS AGAINST ✗	NEUTRAL STATEMENTS __

**THE END**