



COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES & EDUCATION

**NHIR 422: CONSTITUTIONAL RIGHTS AND SOCIAL CHANGE
END OF SECOND SEMESTER EXAMINATIONS**

NOVEMBER/DECEMBER 2025

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DURATION: 3 HRS

INSTRUCTIONS

1. This paper contains **TWO** sections (A and B).
 2. Section A is **COMPULSORY**.
 3. Answer **ANY TWO (2) questions** from Section B.
 4. Start each question on a new page in your booklet.
 5. Do not repeat material.
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SECTION A: COMPULSORY

Question 1

‘To deny people their human rights is to challenge their very humanity’ (Nelson Mandela).

Discuss how this perspective shapes the understanding of constitutional rights as essential for social change. **[40 marks]**

SECTION B: ANSWER TWO QUESTIONS

Question 2

What strategies would you recommend to address the disparities between legal guarantees and the actual implementation of socio-economic rights in three selected African countries of your choice?

[30 marks]

Question 3

- i. Deliberate on the challenges that have arisen in the implementation of civil and political rights in three selected countries in Africa. **[15 marks]**
- ii. How have these challenges shaped the overall landscape of democracy and governance in the selected countries? **[15 marks]**

Question 4

Examine the role of social advocacy in driving social change related to constitutional rights in a specific African country. **[30 marks]**

Question 5

Choose two specific social movements from different countries and analyze how they have influenced constitutional reforms and the realization of constitutional rights. **[30 marks]**

END OF PAPER