



**COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES & EDUCATION
HAC2101: AFRICAN STUDIES AND CULTURE**

END OF SECOND SEMESTER EXAMINATIONS

APRIL/MAY 2026

LECTURER: DR. R. MAKONI

DURATION: 3 HOURS

INSTRUCTIONS

1. This paper contains **TWO** sections (Section A and Section B).
2. Section A is **COMPULSORY**.
3. Answer **ANY TWO (2) questions** from Section B.
4. Start each question on a new page in your booklet.
5. Credit will be awarded for logical, systematic and neat presentation
6. Do not repeat material.

SECTION A: COMPULSORY

INSTRUCTION: *Answer Question 1.*

Question 1

Scenario: A university senate is debating whether *African Studies and Culture* should remain a compulsory course for all undergraduates.

Task: Discuss the importance of including this course in undergraduate programmes, highlighting its role in shaping identity, critical awareness, and global citizenship. **[40 marks]**

SECTION B

INSTRUCTION: *Answer ANY TWO (2) questions.*

Question 2

A development agency claims that Europe's involvement in Africa was largely beneficial. Critically assess this claim in light of Walter Rodney's thesis on *How Europe Underdeveloped Africa*. **[30 marks]**

Question 3

Postcolonial Africa continues to grapple with interconnected challenges. Select **five** key issues and critically analyse their impact on development, offering recommendations for sustainable solutions. **[30 marks]**

Question 4

Scenario: A museum exhibition on Africa's history omits the slave trades, focusing instead on precolonial kingdoms and postcolonial developments.

Critically evaluate the implications of excluding the slave trades from narratives of Africa's past. In your response, analyse why the slave trades are central to understanding Africa's historical trajectory, assess their long-term social, economic, and cultural consequences, and propose strategies for ensuring that public history and education present a more comprehensive and balanced account of Africa's history. **[30 marks]**

Question 5

A trade forum is debating Chinese investment in Africa. Analyse the opportunities and risks of Chinese exploitation in Africa's development trajectory. **[30 marks]**

END OF PAPER
