

COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES, AND EDUCATION

COURSE CODE: NTEV200 A&B

COURSE TITLE: NTEV200 ETHICS AND CHRISTIAN VALUES

END OF FIRST SEMESTER FINAL EXAMINATIONS

NOVEMBER 2021

LECTURERS: REV. DR. N. CHIKWANHA & REV. BONDO NDAY

DURATION: 5 HOURS

INSTRUCTIONS

- 1. Do NOT write your name on the answer sheet.
- 2. Answer One Question
- 3. Credit will be given for neat, well-written and lucid work.

- 1. Ethical blind spots or ethical waywardness ought not to be ignored as they can wreck one's career.
 - a) With the aid of practical and relevant examples, examine any two [2] ethical blind spots that have the potential to the wreck the careers of the professionals in your prospective profession.
 [20]
 - b) Judge the morality of **ONE** of the two ethical blind spots that you dealt with above using any **three** [3] of the following ethical theories:

i.	African Ethics	[20]
ii.	Virtue Ethics	[20]
iii.	Kantianism	[20]
iv.	Utilitarianism	[20]
v.	Christian Ethics	[20]

- c) Examine any **one** [1] important moral lesson that you learned during this Covid-19 pandemic era and proceed to examine how both African Ethics and Christian Ethics are compatible with the moral lesson that you have learnt. [20]
- 2. Assume that John is an adult male professional who recently impregnated a fellow adult female work mate that he is not married to and also infected her with an STI.
 - a) Examine how ethical leadership can help to mitigate the incidences of indulging in immoral sexual behaviours such as the one that is portrayed above. [30]
 - b) Judge the moral behaviour of John using all the following three [3] ethical theories:

i.	The Biblical Approach to Sexuality	[10]
ii.	The Libertarianism Approach to Sexuality	[10]
iii.	The Feminist Approach to Sexuality	[10]
iv.	African Ethics	[10]

- c) Evaluate the importance of the payment of *Lobola* to the moral development of the society. [40]
- 3. Manomi (2019) argues that "Christian ethics are not synonymous with Biblical Ethics, yet the Bible remains normative and formative for Christian moral life".
 - a) Contrast the terms 'Christian Ethics' and 'Biblical Ethics'. [20]
 - b) Use any ethical decision-making model that is compatible with both African Ethics and Christian Ethics to conduct an ethical analysis of **one** [1] moral problem that is commonly associated with the members of your prospective profession. [40]
 - c) Using the knowledge that you gained during the course about African ethics,
 Kantianism, and Utilitarianism, conduct an alternative ethical analysis of the moral problem that you have dealt with in b) above.

--END OF PAPER--