



“Investing in Africa’s Future”

**COLLEGE OF SOCIAL SCIENCES THEOLOGY HUMANITIES AND
EDUCATION
DEPARTMENT OF EDUCATION**

**NECI501: PRACTICUM IN TEACHING AT TERTIARY LEVEL 1
END OF FIRST SEMESTER EXAMINATIONS**

NOVEMBER/DECEMBER 2021

LECTURER: DR. R. MAKONI

DURATION: 5 HOURS

INSTRUCTIONS

Answer **any ONE** Question

PLEASE STICK TO THE STANDARD HOUSE STYLE i.e.

- Times New Roman Font Size 12
- Double Spacing
- Upload Your Answer on Moodle as a PDF File

Mark allocation for each question is indicated at the end of the Question

Credit will be given for logical, systematic and neat presentations

1. Imagine that you have been appointed academic Dean at a tertiary institution. You realise that despite the fact that new approaches to teaching and learning have been promulgated, academic staff in your Faculty continue to use the lecture as the main method of teaching and their evaluation of practical teaching lacks innovation.
 - a) With reference to specific examples on best practices, develop a detailed presentation that you will share with academic staff in your Faculty highlighting strategies that could be used to influence them to abandon lecturing and use new approaches. **[50]**
 - b) Suppose you are observing a practical teaching class. Provide a justification of all the issues you will look for during the observation session highlighting those elements that may bring innovation to teaching practice today. **[50]**

2. Imagine that you have been invited as a keynote speaker at a workshop for tertiary educators. The workshop theme is as follows: *Strategies for creating effective, disciplined, and supportive learning environments.*
 - a) Based on themes covered in this course (NECI501), illuminate why lesson planning is an essential strategy for teaching and learning even at tertiary education level. **[50]**
 - b) Prepare a detailed presentation of other strategies of effective, disciplined and supportive learning that you will share with the workshop delegates apart from lesson planning. **[50]**

3. Suppose your tertiary institution is experiencing problems and challenges related to student indiscipline. Your institution is following an online teaching and learning model. You realise that most faculty in your institution are failing to utilize effective instructional media and to manage student behaviour in order to promote deep learning.
 - a) Based on themes covered in this course (NECI501), demonstrate how you would help your institution to overcome such challenges of student behaviour management. **[50]**
 - b) Assess the validity of the assertion that ‘The quality of student learning in a lesson is directly related to the quality of instructional media and its effective use.’ **[50]**

[End]