



“Investing in Africa’s Future”

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY,
HUMANITIES AND EDUCATION**

**NHCR 513 CHILD PARTICIPATION AND AGENCY IN AFRICA
END OF FIRST SEMESTER EXAMINATIONS**

NOVEMBER/DECEMBER 2021

LECTURER: DR S. MUNGURE

DURATION: WITHIN 5 HOURS

INSTRUCTIONS

Do NOT write your name on the answer sheet.

Answer One question from the Three questions.

Begin your answer for each part of the question on a new page e.g a) , b) and c).

Each question is worth a total of 100 marks.

Credit will be given to candidates who demonstrate thorough conceptual/theoretical understanding

- 1a. Protecting, provisioning and participation are inextricably linked. Discuss the dialectical relationship between the three Ps and how the other Ps reinforce participation. (50)
- b. Participation as a children’s right is basically very exclusionary. Do you agree?
(30)

- c. As a democratic principle, participation is envisaged to facilitate policy development. In what ways has child participation contributed to policy reform in Zimbabwe (20)

2 In her book, *The Convention on the Rights of the Child*, Eugeen Verhellen (2000) says; “Adults exercise their power solely as a direct consequence of their specific duties; they have to protect and raise their children, who being biologically immature, need care and assistance”

- a. How does adultcentrism impact the child rights and child participation? (50)
- b. Do children have power? Respond to this question taking into account the role of power (or lack of it) in participation. (30)
- c. Critique the conceptualization of participation as proffered by Roger Hart and Sherry Arnstein with respect to children. (20)

3. a. Parental, caregiver and state power is viewed as the main obstruction to children’s enjoyment of their rights. In what ways does this power allow or deny children to exercise and enjoy their right to participate? (50)

- b. Children of different backgrounds have different rights? Is that correct? (30)
- c. Critique the conceptualization of participation as proffered by Roger Hart and Sherry Arnstein with respect to children. (20)