COLLEGE OF SOCIAL SCIENCES, THEOLOGY, HUMANITIES AND EDUCATION

COURSE CODE: NHIR 211

END OF FIRST SEMESTER EXAMINATIONS

AUGUST/DECEMBER 2021

LECTURER: MR L CHIROZVA

DURATION:5 HRS

INSTRUCTIONS

You are required to answer questions as instructed in each section

Answer ONE question only

Credit will be awarded for logical, systematic and neat presentations

QUESTION 1

As an International Relations analyst provide an appraisal on the African Union Migration policy framework for Africa and Plan of Action (2018 – 2030), in the context of Economic development for Africa.

QUESTION 2

Pan-African Institute for Education for Development (IPED), is a specialized institution of the African Union, tasked with the responsibility to function as Africa's Education Observatory. This is a central role in ensuring quality, responsive, and inclusive education development in Africa based on sound, accurate and timely information, to meet the individual and collective goals for the development of human resources and intellectual capacity in Africa. Education Management Information Systems (EMIS) presents perhaps the most crucial area of focus in education development in Africa. Robust EMIS is essential for effectual policy development based on sound, accurate, timely and meaningful statistical information. Quality EMIS enables an accurate portrayal and accounting of the education situation that is necessary for good planning and development of appropriate interventions. https://www.edu-au.org/agencies/iped (Accessed 07/11/21)

Question*: Suppose you have been invited by the Organizing Committee of the IPED to present a conference paper before the Pan African University Community on emerging themes in Education and Economic Development in Africa. Prepare a paper you would present at the conference

QUESTION 3

Write an Academic paper of not less than 1500 words based on the following title: The Paradox of Regional Integration in Africa: Reflections on the Southern African Development Community (SADC)

The End