



***“Investing in Africa’s Future”***

**COLLEGE OF SOCIAL SCIENCES, THEOLOGY,  
HUMANITIES AND EDUCATION**

**Course Code: NHPS440G**

**Course Title: Educational Psychology**

**END OF FIRST SEMESTER EXAMINATIONS**

**NOVEMBER/DECEMBER 2021**

**Mr. D. Gwasira.**

**DURATION:            WITHIN 5 HOURS**

---

**INSTRUCTIONS**

Do NOT write your name on the answer sheet.

Answer One question from the Three questions.

Begin your answer for each part of the question on a new page e.g. a), b) and c).

Each question is worth a total of 100 marks.

Credit is given for neat, well-written and lucid work.

**Question 1**

You have been invited as a facilitator to a seminar where class teachers are being sensitized on the significance of guidance and counseling in school within your location.

- (a) Highlight your presentation. (25 Marks)
- (b) Describe emotional and psychological problems which affect students in Secondary Schools. (25 Marks)
- (c) Highlight how you can could assist a student to overcome stress (25 Marks)
- (d) Explain how teacher can help parents to cope with children who display excessive anxiety (25 Marks)

## **Question 2**

Explain the difference between the classical conditioning and operant conditioning. (50 Marks)

Discuss how the use of reinforcement impacts on effective classroom learning. (50 Marks)

## **Question 3**

- (a) What is the basic assumption of the following theories of learning (i) Social learning theory (ii) Operant conditioning theory of learning? (50 Marks)
- (b) How can classroom management in an ordinary school be made more humanistic? (50 Marks)