



“Investing in Africa’s future”

COLLEGE OF SOCIAL SCIENCES, HUMANITIES, THEOLOGY & EDUCATION

DEPARTMENT OF HUMANITIES

INTENSIVE ENGLISH UNIT

HIE 101: INTENSIVE ENGLISH PAPER 1

READING COMPREHENSION AND VOCABULARY DEVELOPMENT

NOVEMBER 2021 EXAMINATIONS (ONLINE)

LECTURERS: DR P.R SVONGORO & MRS J.M KIES

DURATION: 5 HRS

INSTRUCTIONS

1. Answer ALL questions in this paper.
2. Marks for each question are indicated in brackets at the end.
3. Answer each question according to the instructions given.
4. Submit your answer on Moodle within **5 hours**.
5. All answers must be submitted in **PDF format only**.

Student’s name and number: _____

PAPER 1: READING COMPREHENSION AND VOCABULARY
[80 MARKS]

SECTION
[40 MARKS]

A

Question 1

- (a) Read the email message below and then highlight any 10 words connected to the concept 'work'. (10 marks)**

Hi Eva,

I was so happy to get your email. I'm thinking about changing my line of work. My current career in computers isn't making me happy, and I don't want to do it forever. I want to enjoy my livelihood, but I just don't have any job satisfaction. I have good computer skills, and I like working with people. I would prefer an office job; I don't have the skills to do a trade. It would be great to have some freedom in my employment. I have always wondered what it would be like to have different assignments, like a journalist has. My employer says he would like to offer me a promotion, and an increase in salary based on my good performance, but I really would like to change my occupation. Could you suggest a profession that might interest me?

Ben

- (b) Fill in the spaces below with the vocabulary you have selected in question (a) above. You may use each word only ONCE. (10 marks)**

She is looking for **1.** _____ in the Bulawayo area.

We need hands-on workers who are skilled in a particular **2.** _____.

His chosen **3.** _____ is in acting, but it is not very easy to find a **4.** _____ in this field.

The CEO is happy with his **5.** _____ and is considering him for a **6.** _____.

She is active in the medical **7.** _____, and claims that her work gives her a lot of job **8.** _____.

There are few opportunities for **9.** _____ in this current economic crisis.

I am very happy in my job, but unfortunately, the **10.** _____ does not meet my personal budget.

QUESTION 2

Read the following short paragraph on the topic 'Lifelong Learning', and answer the questions (a-d) that follow:
(10 marks)

Lifelong Learning

When you graduate from high school or university, is learning finished? The answer is 'no'! People everywhere continue learning all their lives. Why is lifelong learning important? How can it help you?

Lifelong learning can be useful in many ways. People who want to change careers often return to study at a university. Some professions require employees to keep learning new ways of doing things. For example, doctors and nurses must always learn about new illnesses and treatments. They must also practice the skills they have and keep learning new ones. Lifelong learning can also help people stay healthy and independent. Many older people feel that lifelong learning helps them stay connected to young people. Lots of older people are now learning how to use computers. "I want to remain active for my own health," said Mr. Salinas, a 91-year-old man taking computer classes. "I see my computer learning as . . . part of an active life and something that I can share with my family."

- a. What is your understanding of the term '**lifelong learning**'?
- b. Name 3 groups/categories of people represented here, and say how lifelong learning benefits each?
 - i. category ...
benefit ...
 - ii. category ...
benefit ...
 - iii. category ...
benefit ...
- c. Name **one other** benefit of lifelong learning. (Paraphrase and Summarize)
- d. Which of the following might Mr. Salinas say? (**Choose a,b,c, or d** and **highlight** your answer)
 - i. "Going to computer class makes me feel tired."
 - ii. "I don't like going to computer class because I don't understand."
 - iii. "Now, I can send emails to my grandchildren."

Question 3

Read the following 2 stories about the lives of Richard and Daniel and answer the question which follows.
(10 marks)

Story 1: Richard

As a child, Richard hated school. He dropped out before he graduated from high school. Although he found a good job, he had many problems, including trouble with drugs and alcohol. Richard went into a treatment program and realized that he wanted to read and write better, so he entered a literacy program, where his learning difficulty was diagnosed. When he knew what the problem was, he was able to find learning methods that worked for him. With encouragement from his teacher, Richard overcame his fear of school and went to college. It was hard, but, after some years, he graduated. Today, he teaches and counsels people with learning disabilities.

Story 2: Daniel

Daniel Juarez dropped out of his high school in Mexico to go to the United States. He often thought about completing his high school education, but soon he was very busy with a full-time restaurant job and a young family. All this changed when he realized that his two sons were following in his footsteps. Daniel signed up for evening classes which he attended every night for months. He was tired both working and going to school, but he wanted to succeed for his sons. Over time, Daniel's English improved enormously, and he passed his college entrance test. When Daniel stopped to thank his teacher for her help, she said, "You can't stop now. You have a lot of potential."

Now a university graduate, Daniel visits other classes to share his positive outlook and to give others hope. "If you want something, it's up to you to make it happen. No excuses!"

(a) Write FIVE *similarities* between Richard and Daniel's life stories.

- i. ...
- ii.
- iii.
- iv. ...
- v. ...

**SECTION
[40 MARKS]**

B

Question 4

Read the following short paragraphs about the **etymology** of words and answer the questions which follow. Etymology means the history or origins of words.

A: Ostracize

When the ancient Greeks wanted to vote on whether someone should be banished from their community, they would write their vote on a piece of pottery, called an *ostrakon*. From that practice came the word *ostracize*, which means to banish or exclude.

B: Chauvinist

Nicolas Chauvin was a nineteenth-century French soldier famous mainly for being completely devoted to France's ruler Napoleon Bonaparte. From Chauvin's name comes the word *chauvinist*, meaning someone unthinkingly prejudiced in favour of one's country or group.

C: Martinet

Jean Martinet was a seventeenth-century French general, who passionately believed in strict discipline for his soldiers. Disagreement with his rules was neither encouraged nor allowed. From the general, then comes the word *martinet*, meaning someone who follows rules to the letter and expects others to do the same.

D: Titan

According to Greek mythology, the Titans were members of a gigantic family of gods who inhabited the earth before people did. The titans were huge and

powerful. Today when we describe something as “*titanic*”, we mean he or she has a great deal of power or is outstanding in some field.

E: Herculean

Hercules was a Greek hero who possessed extraordinary strength. It was said that he could perform extraordinary feats. Today when we use the word *herculean*, we are talking about something that demands a great deal of effort or something in possession of enormous strength.

Adapted from: Flemming, L (2011) *Reading for results*, Boston: Wadsworth.

Match the words whose etymology or origins have been explained above to the blank spaces in the following sentences. (10 marks)

(a) At one time, the creators of Google were ready to take on the _____ task of putting whole libraries online.

(b) The new soldiers were depressed when they learnt that the drill sergeant was a _____.

(c) In the years of rock music of the 1970s and 1980s, Freddie Mercury, the lead singer of the group called Queen, was a _____, but fame did not save him from AIDS, and he died in 1991.

(d) As a traveler, he was _____; any deviation from what he was used to in his own country just had to be bad.

(e) After a pair of male penguin birds stole eggs from some other birds, replacing them with stones, the two birds were _____ by the rest of the flock.

Question 5

The words in the table below were used in the paragraphs above. Complete the table by giving *one word* which can be used to perfectly replace the words to the left. **(10 marks)**

	Word	Synonym
--	-------------	----------------

a	banished	
b	famous	
c	allowed	
d	gigantic	
e	feats	

Question 6
(10 marks)

- (a) Explain the meaning of the expression which appears in *italics* in the following sentence:

From the general, then comes the word martinet, meaning someone *who follows rules to the letter* and expects others to do the same.

- (b) Using your own words as far as possible, re-write the following sentences according to how they were used in the paragraphs above:
- Nicolas Chauvin was a nineteenth-century French soldier famous mainly for being completely devoted to Frances's ruler Napoleon Bonaparte.
 - Disagreement with his rules was neither encouraged nor allowed.
 - The Titans were members of a gigantic family of gods who inhabited the earth before people did.
 - Hercules was a Greek hero who possessed extraordinary strength.

Question 7

The following are five sentences. If properly arranged, they will make a short story. Rearrange them in their proper order.
(10 marks)

The bird, highly flattered, opened her mouth to sing.
One day a crow spied a piece of cheese on a window sill.
The cheese fell and was soon eaten by the crafty animal
She picked it up and flew to a neighbouring tree.
A cunning fox approached and praised her voice.

End of Examination