

"Investing in Africa's future"

COLLEGE OF HEALTH, AGRICULTURE AND NATURAL SCIENCES

NAAS304: PASTURE AND RANGE MANAGEMENT

END OF FIRST SEMESTER FINAL EXAMINATIONS

NOVEMBER 2021

LECTURER: DR. S. CHAKEREDZA

DURATION: 5 HRS

INSTRUCTION

Choose and Answer ONE question Only

All Questions Carry Equal Marks (100)

Question 1

1.	In morphology of grass species with the aid of a diagram draw and highlight	
	rachis, spikelet, peduncle, flag leaf, culm node, stolon, rhizome.	[20]

- 2. Define the concept of Agroforestry and discuss its role in range and pasture management. [25]
- 3. Discuss how varying the stocking rate affects gain per animal, gain per hectare and return per hectare. [15]
- 4. Discuss the challenge of matching animal demand to pasture supply on land in generally good condition. [15]
- 5. Discuss principles of veld management taking into account problems with carrying capacity. [25]

Question 2

1.	Write an essay on the underlying causes, proximate causes and policy aren	a
	issues relating to soil erosion in a typical sub-Saharan smallholder area.	[20]

2. Write concise notes on the following:

a. Carrying capacity	[10]		
b. Stocking rate	[10]		
c. Stocking density	[10]		
d. Grazing Cycle	[10]		
Discuss with the aid of diagrams, the relationship of grazing pressure and animal			
performance.	[15]		
Define what agroforestry is about and discuss its potential role in a	range and		
pasture management.	[25]		

Question 3

3.

4.

5.	What is the advantage of including legumes in pastures? Discuss with the knowledge of ruminant livestock why this is so.	[20]
6.	In pasture and range management we are interested in plant introduction, evaluation. Under each of these discuss what will be happening.	species [30]
7.	Pasture Maintenance, Fertilization and Utilization. Under each of these subheading give comprehensive notes.	[20]
8.	Discuss with the help of a graph the impact of stocking rate.	[15]
9.	Discuss the relationship of grazing pressure and animal performance.	[15]

END OF EXAMINATION PAPER