



“Investing in Africa’s Future”

**COLLEGE OF SOCIAL SCIENCES THEOLOGY HUMANITIES AND
EDUCATION
DEPARTMENT OF EDUCATION**

**NEFN100: SOCIOLOGY OF EDUCATION
END OF FIRST SEMESTER EXAMINATIONS**

NOVEMBER/DECEMBER 2021

LECTURER: DR. R. MAKONI

DURATION: 5 HOURS

INSTRUCTIONS

Answer **any ONE** Question

PLEASE STICK TO THE STANDARD HOUSE STYLE i.e.

- Times New Roman Font Size 12
- Double Spacing
- APA Referencing
- Upload Your Answer on Moodle as a PDF File

Mark allocation for each question is indicated at the end of the Question

Credit will be given for logical, systematic and neat presentations

1. Imagine that you have been asked to facilitate a staff development workshop. Prepare a detailed presentation on how teachers can use knowledge, skills and competencies gained from NEFN100 Sociology of Education to develop productive classroom environments **(100 marks)**.
2. Suppose your classmates ask you to assist them to understand the impact of teacher behaviours on student academic achievement. Use any two sociology of education theories you studied in this course (NEFN100) to assess the extent to which teacher comments and behaviours affect student motivation, learning and academic achievement.
3. Imagine that you are invited as a resource person to help teachers to understand the role of education on social stratification.
 - (a) Demonstrate how education can be used to perpetuate social stratification **(50 marks)**.
 - (b) Using specific examples, illustrate how education can be used to reduce or eliminate social stratification **(50 marks)**