



*“Investing in Africa’s future”*

**COLLEGE OF HEALTH, AGRICULTURE AND NATURAL SCIENCES**

**NSNS 311: PRINCIPLE OF TEACHING AND LEARNING**

**END OF FIRST SEMESTER FINAL EXAMINATIONS**

**NOVEMBER 2021**

**LECTURER: DR. S CHITUKU**

**DURATION: 5 HRS**

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**INSTRUCTIONS**

Answer **ONE** question

Each question carries equal marks (100).

DO NOT repeat material.

Submit via Moodle

**Question 1**

- Incorporate the nursing process in the description of Roy’s adaptation model in clinical practice. (25)
- Discuss how the history of nursing influence current situation in the nursing profession. 25 marks
- Discuss the roles of the nurse educator under the following headings: the educational role, the administrative role and the leadership role. (25)
- Write notes on the following teaching methods:

- i. Demonstration teaching method (15)
- ii. Lecture method (10)

### **QUESTION 2a**

- a. Describe the three types of learners that can be found in nurse education and the appropriate teaching method for each type of learner (30)
- b. Outline the student evaluation techniques that can be implemented in Nurses' Training Schools (30)
- c. Teaching approach is referred to as set of principles, beliefs, or ideas about the nature of learning which is translated into the classroom. Describe best teaching methods appropriate for a group nurse students in their initial stage of training. 40 marks.

### **Question 3**

- a. Outline the characteristics of an adult learner that can be identified in student nurses. (20)
- b. Discuss the following generic processes in their relation to the administration of a school of nursing. 30marks
  - i. Policy making
  - ii. Financing
  - iii. Organising
  - iv. Providing and utilising personnel
  - v. Determining work procedures
  - vi. Control
- a. Describe how the following theories influence Nurse education:
  - i. Benner's theory of education. (25)
  - ii. a. Define nurse education in the Zimbabwean context (2)
  - b. Outline the impact of the economic decline on nurse education (15)
  - c. Identify possible solutions to the problem (8)