

“Investing in Africa’s future”



AFRICA
UNIVERSITY
A United Methodist-Related Institution

**COLLEGE OF HEALTH,
AGRICULTURE AND NATURAL**

SCIENCES

NSNS 317: NURSE EDUCATION

END OF FIRST SEMESTER FINAL EXAMINATIONS

NOVEMBER-DECEMBER 2021

LECTURER: Dr. CHITUKU S

DURATION: 5 HRS

INSTRUCTIONS

Answer one question

All questions carry equal marks (100) each.

DO NOT repeat material.

Write legibly.

QUESTION 1

Write notes on the following:

- i. Mentorship (10)
- ii. Advantages of preceptorship (15)
- iii. Identify any manifestations unethical conduct in nursing today and explain how you can assist student nurses in avoiding these during their day to day care of their clients. (25)
- iv. Define evaluation (2)
- v. State the principles of evaluation (6)
- vi. Describe the characteristics of evaluation. (5)
- vii. Outline the evaluation techniques (12)
- viii. Explain the barriers to initiating IPE can be encountered at various levels of the organization including among the administration, faculty members, and students. 25 marks

QUESTION 2

- i. Describe the influence of clinical teaching to nursing skills development (7)
- ii. Apply Bloom's taxonomy of educational objectives in a lesson plan. (18)
- iii. Incorporate the nursing process in the description of Roy's adaptation model in clinical practice. (25)
- iv. Discuss how the history of nursing influence current situation in the nursing profession. 25 marks
- v. Describe the administrative responsibilities in the management of the School of Nursing and Nursing Education. 25 marks

QUESTION 3

- i. Henry Fayol defined three (3) principles of administration discuss each of these in relation to Nursing education. 7 marks
- ii. Discuss the following generic processes in their relation to the administration of a school of nursing. 18 marks

- a. Policy making
- b. Financing
- c. Organising
- d. Providing and utilising personnel
- e. Determining work procedures
- f. Control

iii. Teaching approach is referred to as set of principles, beliefs, or ideas about the nature of learning which is translated into the classroom. Describe best teaching methods appropriate for a group nurse students in their initial stage of training. 25 marks.

iv.

The goal of inter-professional education is to develop knowledge, skills and attitudes that result in inter-professional team behaviors and competence. Discuss. 25 marks.

- v. Outline barriers to clinical teaching under the following:
- a. Personnel (5)
 - b. Physical structures (5)
 - c. Atmospheric pressure (5)
 - d. Time of the day (5)
 - e. Student's attitude to learning (5)